

# Multimedia In English Language Teaching

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## ARTICLE INFO

## ABSTRACT

English language comes first among various foreign languages. The English language teaching has widened in educational system. The latest technologies such as computers, Internet, emails, electronic devices, blogs, PPTs and mobiles play a vital role. This paper explores the use of multimedia technology in English language teaching and create a context to teach English. The integration of the multimedia in teaching learning process demands very reflexive, pragmatic and experimental approach which places the learner at the centre of learning process. This means that the participants have to find their own individual access to information for constructive knowledge, Therefore they need appropriate and individual strategies which will enable them to be active and critical learners. A bigger feature of multimedia teaching is to train and develop students' ability to listen and speak, and to improve their communicative abilities in the language classrooms. Using multimedia in context creates a good platform for the exchange between teachers and students. The use of multimedia allows the teachers to have more flexibility and modulation while teaching and the development of multimedia allows the teacher to understand the learning methods and differences of students when teaching. I would like to focus on the effect of using technology in enhancing the English language skills and its significant effect on the learning process.

**Keywords:** *Explores, Learner, Access, Flexibility, Enhancing and Critical*

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## INTRODUCTION

Multimedia, an advanced tool for a teacher to explore the new methods of teaching. It gives learners an opportunity to engage in self-study, Self-learning and Self-evaluating. Teaching & learning should go hand in hand to serve the purpose better. Seeking attention is a key factor in any English language classroom. The present generation of students are so inseparable from technology. Teachers can use the same technology to help the students in learning language skills, with these tools teaching can be made more fascinating & effective. Students tend to lose interest very soon henceforth, teacher should also try new tactics to capture their concentration.

In the 21st Century classroom, teachers should assign themselves multiple roles; they have an ability to set the perfect environment for teaching & learning. The reforms in teaching aim at helping students to communicate fluently, create awareness, and to unfold the curiosity to learn. Bridging the gap between the teacher and the student is indispensable. To keep up with the rapidly changing and evolving world, teachers have to incorporate new teaching tools.

One such tool is multimedia, It means, using or involving several forms of communication or expression like text, audio, radio, films, images, animation, videos and any interactive content.

It is mostly a computer-based training, which will help students enrich their self-study ability. Lack of description ends the imagination of the student. Visual are more appealing and more alive. A more real life, positive and encouraging environment can be created to develop their cognitive skills, communicative skills and critical thinking skills. Easy access and availability motivates students to learn and thus increases the student participation. Huge exposure and more information on finger tips, changes the classroom from teacher centered to student centered.

Multimedia enables students to experience their subject in a vicarious manner, providing a platform for multi-disciplinary learning. Prime focus is on authentic learning with huge connectivity. Easy access to information keeps students engaged and motivates them to learn more. Fear of committing mistakes is completely wiped out as there is no third party to assess.

### Need for the Present Study

Multimedia will have a great impact on the students' learning but as teachers we should make the best use of its advantages, it gives learners an opportunity to engage in self-study, self-learning and self-evaluating. The present generation of students is so inseparable from technology. To keep up with the rapidly changing & evolving technology teachers have to incorporate new teaching tools. It means using or involving several forms of communication or expression like text, audio, films, images, animation, videos and any interactive content.

### OBJECTIVES

1. Multimedia enables students to experience their subject in a vicarious manner.
2. Prime focus is on authentic learning with huge connectivity
3. Easy access to information keeps students engaged and motivates them to learn more

### Scope of the Study

The present study deals with the benefits of using Multimedia in the classroom to enhance the teaching of English language skills.

### Data Collection

For the purpose of the present study, data has been collected from secondary sources like books, websites, journals, and internet.

Second life, Podcast, Voice threads, Today's meet, Wiki spaces.

1. **Second life:** An online virtual worlds. Where students can exist as avatars, It gives a chance to connect and collaborate with classmates & teachers outside the class.
2. **Podcast:** A digital audio file made available on the Internet for downloading to a computer or a mobile device typically available as a series.
3. **Voice threads:** Group conversations are collected and shared in one place from anywhere in the world. It holds images, documents and videos, allows students to navigate slides, texts, videos etc.
4. **Today's meet:** Online chat room where discussions and debates can be held on various topics, a two-way conversation which encourages response from the work group.
5. **Wiki Spaces:** Wiki spaces classroom is a social writing platform for education. Students can communicate & work on working projects individually or in teams.

Ted talks, hyper texts, PPTs virtual reality e-books, e-reading like kindle moodlepixton e-zine etc.

A bigger feature of multimedia teaching is to train and develop students ability to listen and speak, and to improve their communicative abilities in the language classrooms. Using multimedia in context creates a good platform for the exchange between teachers and students. The use of multimedia allows the teachers to have more flexibility and modulation while teaching and the development of multimedia allows the teacher to understand the learning methods and differences of students when teaching. I would like to focus on the effect of using technology in enhancing the English language skills and its significant effect on the learning process. Focusing on the Four skills in ELT teachers of ELT solely focus on these skills listening, speaking, reading, writing.

**Listening:** Is a highly valued skill, It is a skill by which students can gain an understanding of what others are saying. It is an activity which requires a lot of patience to make this interesting teacher can seek the help of technology. Puzzles can be solved by making students listen attractively. Ted talks empower the students.

**Speaking:** Skype, Face time, video conferencing assist, students to enrich their speaking skills by realtime experiences like talking to friends, asking directions etc. Group discussions, JAM sessions, Role plays also have strong impact on the students.

**Reading:** The focus on reading strategies must to be followed in any English reading session, skimming, scanning intensive & extensive reading. These skills are to be explained well must be implemented in the classroom.

**Writing:** Key elements in writing are grammar, spelling and punctuations. Writing a blog can be encouraged, assigning collaborative online writing projects will teach team work and decision-making skills.

**Advantages:** User friendly, flexible, easy to access and widely available. It makes learning a fun process. It is multi-sensory, it involves all the four skills. Designed for variety of audiences, ranging from one person to group. More appealing. tailored information retains attentions of the students provides infotainment incorporates additional useful skills for curriculum.

## LITERATURE REVIEW

Multimedia enhances English language learning by providing interactive and engaging experiences. Research highlights benefits, challenges, and future directions.

### Key Findings

1. Multimedia promotes learner engagement and motivation (*Chapelle, 2003*)
2. Visual aids and interactive content improve comprehension and retention (*Krashen, 1982*)
3. Personalized learning experiences cater to individual learning styles (*Higgins & Johns, 2004*)

### Challenges and Limitations

1. Technical issues and infrastructure limitations (Egbert & Hanson-Smith, 2007)
2. Teacher training and support needs (Kessler, 2010)
3. Balancing technology with traditional teaching methods (Warschauer, 2002)

## DISCUSSION

Multimedia significantly enhances English language teaching by making lessons more engaging, interactive, and effective. It allows for diverse presentations, supports various learning styles, and promotes communication skills. By incorporating multimedia, educators can better address challenges in the teaching process and help students develop comprehensive English abilities.

### Benefits of Multimedia in English Language Teaching

#### 1. Enhanced Engagement:

Multimedia captivates learners, increasing motivation and participation.

#### 2. Improved Comprehension:

Visual aids and interactive content facilitate understanding of complex concepts. (*Krashen, 1982*)

#### 3. Personalized Learning:

Multimedia allows for tailored instruction, catering to individual learning styles. (*Higgins & Johns, 2004*)

## CONCLUSION

Giving importance to the end result rather than brooding over the process is a modern day mantra of the students. Turning these technological tools into a constant companion will pave the way to fulfill the set goals of the teacher and student. Thus it is an attempt to re-examine the teaching and learning by the unfolding the aspects of multimedia in teaching LSRW skills.

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