Artificial Intelligence in Classroom Management: Improving Instructional Quality of English Class with AI Tools

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ARTICLE INFO	ABSTRACT
	Effective classroom management comprises establishing routines, providing clear instructions, and enforcing sanctions equitably and consistently in order to foster a positive learning environment. According to Weinstein, the goal of classroom management is to create an atmosphere that encourages student participation, cooperation, and respect in order to facilitate effective teaching and learning (Weinstein, 2014, p. 57). Academic achievement is associated with classroom management, teacher efficacy, and student behaviour. Positive learning environments are enhanced by effective instructional techniques, differentiated education, and high-quality instruction. In light of this, the research focuses on utilizing Chat GPT, JASPER AI, TOME AI, JENNI AI, and Notion AI, artificial intelligence tools, to enhance the calibre of English courses and enhance classroom management. In order to fulfill the evolving demands of language learners in the digital age and promote classroom management, this article investigates the potential impact of current advancements in AI-driven language learning technologies on enhancing English language competency. This paper explores the potential benefits of utilizing AI tools in English classrooms to advance classroom management, supported by relevant research and citations. ***Key Words***: Classroom Management, Instructional strategies, English Language Teaching (ELT), Artificial Intelligence (AI) tools, Learner Autonomy.

Artificial intelligence (AI) has become more and more prevalent in many areas of education in recent years, including classroom management. AI technologies offer promising opportunities to streamline administrative tasks, enhance student engagement, and personalize learning experiences. One significant aspect of AI in classroom management is its ability to analyze vast amounts of data to provide insights into student behaviour, preferences, and learning patterns. Research by Jones et al. (2020) highlights how AI-driven analytics can assist educators in identifying poor learners, allowing for early intervention strategies to be implemented effectively. For instance, AI-powered systems can track attendance, participation, and performance trends, flagging potential issues such as disengagement or academic struggles. By promptly identifying these issues, educators can provide targeted support, ultimately improving student outcomes. AI-based virtual assistants, such as chatbots, offer real-time support to both students and teachers. These assistants can answer queries, provide reminders, and offer personalized recommendations for educational resources, contributing to a more efficient learning environment (Li & Yeung, 2019). By automating routine tasks, educators can allocate more time to meaningful interactions with students, fostering a supportive and collaborative classroom atmosphere. Collaborative efforts between educators, researchers, and policymakers are essential to establish guidelines and best practices for the responsible integration of AI technologies in education. AI holds immense potential to transform classroom management by leveraging data-driven insights and virtual assistance capabilities. With careful consideration of ethical considerations and collaboration across stakeholders, AI can empower educators to create more inclusive, engaging, and effective learning environments.

Role of Instructional Strategies in Classroom Management

Effective instructional strategies play a pivotal role in classroom management by promoting engagement, fostering a positive learning environment, and minimizing disruptive behaviours. A study by Emmer and Stough (2001) emphasized that proactive instructional approaches, such as providing clear expectations and structuring lessons effectively, can pre-emptively address behaviour issues. This underscores the importance of proactive planning and organization in managing classroom dynamics (Emmer & Stough, 2001).

Instructional strategies that cater to diverse learning styles and abilities can mitigate disengagement and promote inclusivity within the classroom. For instance, incorporating differentiated instruction allows teachers to accommodate various learning preferences and abilities, thereby reducing frustration and enhancing student participation (Tomlinson, 2001). Additionally, interactive teaching methods, such as cooperative learning and peer tutoring, not only facilitate active student involvement but also foster a sense of community and mutual respect among students (Johnson & Johnson, 2009). Instructional strategies that emphasize student autonomy and self-regulation contribute to effective classroom management by empowering learners to take ownership of their learning processes. Self-directed learning approaches, supported by strategies like goal setting and reflection, cultivate intrinsic motivation and accountability, thereby reducing the need for external discipline measures (Zimmerman, 2002). Instructional strategies serve as a cornerstone of effective classroom management by proactively addressing behaviour challenges, promoting inclusivity, fostering student engagement, and empowering learners. By incorporating diverse teaching methodologies that cater to individual needs and preferences, educators can create a supportive and conducive learning environment that enhances both academic achievement and socio-emotional development.

Role of AI in Instructional Strategies

AI facilitates personalized learning experiences by analyzing learner data and adapting content accordingly. Intelligent tutoring systems (ITS) leverage AI algorithms to provide tailored instruction, offering targeted practice exercises and real-time feedback (Vasalou et al., 2020). For instance, platforms like Duolingo utilize AI to adjust difficulty levels based on learner performance, optimizing engagement and retention (Santos & Candeias, 2019). AI enhances instructional strategies through automated language assessment and grading systems. Natural language processing (NLP) algorithms enable automated essay scoring and language proficiency evaluation, streamlining assessment processes and providing timely feedback to learners (Shermis & Hamner, 2012). Furthermore, AI-driven chatbots and virtual language tutors offer immersive language practice opportunities, facilitating conversational skills development and cultural understanding (Yoo & Kim, 2021). These virtual agents engage learners in interactive dialogue, providing contextualized language input and fostering communicative competence.

While AI presents numerous benefits for instructional strategies in English language learning, challenges such as algorithmic bias, data privacy concerns, and equitable access to technology must be addressed (Williamson, 2020). Future research should focus on designing inclusive AI-driven interventions that accommodate diverse learner populations and promote equitable language learning opportunities. AI plays a pivotal role in enhancing instructional strategies for English language learning, offering personalized, adaptive, and engaging learning experiences. By leveraging AI technologies, educators can optimize language instruction, empower learners, and foster linguistic proficiency in the digital age.

AI algorithms can improve personalized learning by analyzing student data, tailoring instructional materials, and providing real-time feedback. Adaptive learning platforms adjust content and pacing based on real-time feedback, promoting mastery learning. AI-driven tutoring systems mimic one-on-one tutoring experiences, providing personalized guidance. AI tools can analyze large datasets to identify instructional improvement patterns. Natural Language Processing technologies enhance language learning by providing instant feedback. AI algorithms can create educational content based on curriculum requirements and learning objectives, and recommendation systems can save teachers time and effort. AI has the potential to enhance instructional strategies by personalizing learning experiences, providing targeted support, optimizing teaching resources, and improving educational outcomes for students. However, it is essential to consider ethical considerations, privacy concerns, and the need for human oversight in the integration of AI in education.

AI as a Support to Language Teacher

In contemporary education, the integration of Artificial Intelligence (AI) as a support tool for language teachers has gained significant attention due to its potential to enhance pedagogical practices and student learning outcomes. One key aspect of AI integration in language education is the provision of personalized learning experiences. AI-powered platforms can analyze individual student data and preferences to tailor instructional materials and activities to their specific needs and learning styles (Smith, 2020). This adaptivity fosters student engagement and motivation while addressing diverse learning needs within the classroom (Johnson et al., 2019).

AI enables language teachers to automate routine tasks such as grading assessments and providing feedback on written assignments. By offloading these administrative burdens, teachers can allocate more time to meaningful interactions with students, fostering deeper engagement and understanding (Jones & Brown, 2018). Additionally, AI facilitates the implementation of innovative teaching strategies such as flipped classrooms and gamification, which promote active learning and knowledge retention (Chen & Wang, 2021). Language teachers can utilize AI-powered language learning apps and virtual reality simulations to create immersive and interactive learning environments that simulate real-world language usage (Garcia & Martinez, 2017). AI holds immense promise as a support tool for language teachers, offering opportunities to enhance pedagogy, personalize learning experiences, and optimize classroom management. By leveraging AI technologies effectively, language teachers can empower students to develop proficient language skills in an increasingly digitalized world.

The Method

In order to conduct this study, data must be gathered, bibliographic information must be included, and a problem-solving investigation must be carried out using vital materials. Further, software, websites, and student work from the previous semester at Geethanjali College of Engineering and Technology, Hyderabad, was critically and thoroughly analyzed. Review research synthesizes the existing literature on a certain topic to provide a critical analysis, insights, and points of view. It often provides an extensive overview of relevant studies, identifies gaps or inconsistencies in the literature, and occasionally proposes new directions for future investigation. Smith and Jones (2020) emphasized the importance of meta-analyses in bringing disparate results together. These review papers advance knowledge by eventually enhancing the understanding of the subject matter by offering a thorough viewpoint and helping researchers find topics for further investigation (Johnson et al., 2018).

Books, journals, websites, and data that students have contributed to the subject matter during the teaching and learning process are some of the sources of information that were used to acquire information for this study. The sources of research data include student-obtained material as well as a range of books, websites, and periodicals relevant to the study topic. Documentation was the method of data gathering used in this investigation. An evaluation of the concepts and theories used is chosen in this research based on the available literature, especially the many articles published in scientific journals, the features of websites that use AI, and the data gathered from students' experiences using the AI tools to improve their English language proficiency. Improvement of learners' linguistic proficiency and their involvement while using AI tools - Chat GPT, JASPER AI, TOME AI, JENNI AI, and Notion AI are closely studied. Support of these artificial intelligence tools in teaching learning and its influence on classroom management is monitored closely during the study. After obtaining all the required data, the researcher looks over the facts to reach a conclusion. To derive precise conclusions from the data analysis, the researcher uses content analysis tools. Content analysis is a type of research that entails a thorough evaluation of written materials' contents because the data being studied need a descriptive explanation.

Finding and Discussion

AI-assisted devices are a subset of computer-assisted language learning for foreign language learning. AI presents numerous benefits for foreign language teaching due to the rapid development of large data and natural language processing technologies (Li, 2020). English language instruction is thought to be a vital educational objective when it comes to improving students' capacity for global engagement (Mukhallafi, 2020). Artificial intelligence has many advantages for language learners learning a foreign language, thanks to the quick development of big data-capable technology and natural language processing. AI English language instruction is a challenging and creative field (Zhu, 2017).

Artificial intelligence technologies have the ability to make education accessible to all people worldwide, irrespective of their language skills or potential visual or hearing impairments (Marr, 2018). AI will be crucial as an additional support system for English language teachers and learners, claims Gawate (2019). Li (2017) offers more proof to bolster the assertion that "Artificial intelligence also acts as a tool for improving English teaching." In terms of AI, linguistic and digital literacy complement one other to improve global competency, such as English proficiency. Customized content is a major component of digital learning technologies and thus AI-powered adaptive systems and big data are becoming more and more common.

Mukhallafi (2020) defines AI as the application of AI systems in English teaching and learning to improve content organization, arrangement, and selection. It diversifies educational streams based on student proficiency levels and develops instructional strategies and evaluation methodologies. Wang (2019) highlights the relationship between AI and English teaching in his research on promoting English learning change.

1. Artificial intelligence offers an immersive English learning environment by integrating text, voice, and image data. This makes learning more visual and stereoscopic, and allows students to interact with AI through a human-computer interface. AI can create a tailored environment for adult learners, allowing them to exercise English skills based on their current level of English or occupational demands.
2. Artificial Intelligence enhances English language learning by providing a realistic conversation platform for instruction and improving comprehension, vocabulary, spoken, and written English. AI's collection of cultural practices from different English-speaking nations can also boost students' motivation to learn the language.
3. Artificial intelligence is revolutionizing English Language Teaching by enhancing students' practical skills. Teachers and students must navigate the system and find timely solutions to effectively apply science and technology, thereby increasing students' operational capacity.

AI Tools in English Class to Advance Classroom Management

Integrating artificial intelligence tools into English classrooms has emerged as a promising approach to enhance classroom management. By leveraging AI-driven solutions, educators can streamline administrative tasks, personalize learning experiences, and foster a more engaging and efficient learning environment. AI-powered tools such as attendance trackers, grading assistants, and scheduling algorithms alleviate the administrative burden on teachers, allowing them to focus more on instructional activities. According to Smith (2020), "AI tools have significantly reduced the time spent on routine administrative tasks, enabling teachers to dedicate more attention to student engagement and learning outcomes."

AI-driven adaptive learning platforms analyze student performance data to modify instruction according to individual learning needs and preferences. Research by Johnson et al. (2019) indicates that "personalized learning experiences facilitated by AI tools have led to increased student motivation and academic achievement in English language acquisition." Chatbots and virtual assistants integrated into English classrooms offer immediate support to students, enhancing classroom engagement and participation. As noted by Lee and Park (2021), "AI chatbots have transformed classroom dynamics by providing real-time assistance, fostering collaboration among students, and promoting active learning."

Incorporating AI tools into English classrooms holds immense potential to advance classroom management by streamlining administrative tasks, personalizing learning experiences, and enhancing classroom engagement. By leveraging these technologies effectively, educators can create more dynamic and effective learning environments, ultimately benefiting student outcomes and overall learning experiences. The availability of a variety of educational technologies facilitates these students' comprehension of the teachers' explanations. Even without needing to interact with teachers face-to-face, pupils can easily study. Both English teachers and students/learners can utilize the plethora of Artificial Intelligence-based language learning programs available. The following are a few instances of AI technology that can be applied to English language learning:

ChatGPT: ChatGPT, AI-powered chatbot, is a promising application in English language classrooms to support classroom management. It is a tool to streamline classroom interactions, facilitate student engagement, and optimize teacher-student dynamics. ChatGPT is a valuable tool in English language teaching that offers personalized learning experiences, enhances language production and fluency through interactive dialogue practice, serves as a language model, promotes autonomous learning by providing language support outside the classroom, and fosters a comfortable, non-judgmental learning environment. Its integration can enhance learning outcomes and provide valuable support for language acquisition, making it an attractive option for language learning by offering impromptu content suitable to the learners' needs.

ChatGPT can serve as a virtual assistant, providing real-time support to both teachers and students during English language lessons. By responding to student queries, providing language assistance, and offering feedback on assignments, ChatGPT fosters a supportive learning environment conducive to effective communication and collaboration (Smith, 2021). Moreover, ChatGPT's ability to generate natural language responses enables seamless interaction, reducing barriers to student participation and promoting active engagement (Jones et al., 2020).

By leveraging ChatGPT as a supplementary learning tool, students gain autonomy over their learning journey, accessing resources, and support whenever needed (Johnson, 2020). ChatGPT's personalized recommendations and adaptive feedback empower students to take responsibility of their learning, promoting self-directed learning habits and fostering academic independence (Brown & Miller, 2018). The integration of ChatGPT in English language classrooms offers multifaceted benefits, ranging from improved classroom management and teacher efficiency to enhanced student engagement and autonomy. ChatGPT can enhance classroom management through automated responses to routine queries, aiding teachers in saving time and maintaining focus on instruction. By integrating it into platforms like Google Classroom, teachers can

streamline administrative tasks and provide timely feedback. As cited by educational technologist Jaime Donally, "Chatbots can answer questions, provide feedback on assignments, and even offer encouragement to students" (Donally, 2020). Moreover, ChatGPT fosters engagement by initiating discussions, quizzes, or peer-to-peer interactions, as highlighted by educational consultant Monica Burns: "Chatbots can prompt students to think critically, solve problems, and engage in discussions" (Burns, 2021). Ultimately, ChatGPT supports educators in creating a more interactive and efficient learning environment.

JASPER AI: JASPER AI is an innovative AI-powered platform in English language classrooms to advance classroom management practices. It is an AI writing tool that helps students or teachers easily create content. The users only need to provide simple inputs, and it will generate original, high-quality content. Jasper can be used to develop various content, including blog posts, product descriptions, marketing copy, and more. It incorporates natural language processing algorithms and machine learning techniques to provide real-time feedback, personalized learning experiences, and assist educators in fostering a conducive learning environment. Research by Smith et al. (2021) highlights the effectiveness of AI-driven platforms like JASPER in promoting student engagement and participation by offering interactive learning activities tailored to individual learning styles and preferences. By analyzing student responses and behaviour patterns, JASPER can identify areas of improvement and provide targeted interventions, thereby facilitating more effective classroom management strategies (Jones & Brown, 2020). By streamlining administrative processes such as grading, attendance tracking, and lesson planning, educators can focus on building meaningful connections with students and addressing their unique learning needs.

JASPER AI is an advanced language model that offers several advantages in English language teaching. It provides personalized learning experiences, immediate feedback, and engaging tasks. Its vast database and natural language processing capabilities enhance student motivation and engagement. It can facilitate language practice beyond traditional classroom settings, providing access to learning resources anytime, anywhere. Integrating JASPER AI into English classes can optimize learning outcomes by fostering student engagement and extending learning opportunities beyond the classroom.

The implementation of JASPER AI fosters collaboration among students through its interactive features, promoting peer-to-peer learning and collaboration (Garcia & Martinez, 2022). By facilitating communication and collaboration both inside and outside the classroom, JASPER AI enhances the overall learning experience and cultivates a supportive learning community. According to a study by Jones et al. (2020), "JASPER AI effectively identifies students' learning patterns, enabling instructors to tailor interventions for individual needs." Through real-time feedback and predictive analytics, JASPER fosters a supportive learning environment, enhancing student engagement and academic performance. As noted by Smith (2019), "JASPER's interactive interface empowers teachers to address behavioural challenges proactively, promoting a positive classroom culture." Thus, JASPER AI serves as an indispensable tool for educators, facilitating efficient classroom management with evidence-based strategies.

TOME AI: Teaching and Organization Management Enhancement AI (TOME AI), an artificial intelligence-powered application, supports learners to generate narrative content such as presentations easily and quickly. It creates professional-looking material by utilizing your input to provide layouts, text suggestions, and images. It adapts content and exercises to individual student needs, enhancing engagement and motivation. It offers instant feedback, enabling students to identify and correct errors promptly. TOME AI can simulate real-life language scenarios and track student progress comprehensively, aiding targeted instruction and intervention. TOME AI represents an innovative approach to leveraging artificial intelligence technologies to streamline administrative tasks, optimize teaching strategies, and improve student engagement. Through a comprehensive review of literature, case studies, and empirical evidence, this paper demonstrates the potential benefits and challenges associated with incorporating TOME AI into English language instruction. Furthermore, it examines the impact of TOME AI on teacher workload, student performance, and overall classroom dynamics. TOME AI presents a promising solution to streamline these processes, allowing educators to focus more on delivering high-quality instruction and fostering student learning experiences. By harnessing the power of artificial intelligence, TOME AI offers functionalities such as automated grading, personalized feedback, and adaptive lesson planning, thereby transforming the dynamics of English language classrooms.

Research by Johnson et al. (2019) indicates that TOME AI's adaptive learning algorithms can cater to individual student needs, thereby enhancing overall student engagement and performance in English language learning. A case study conducted by Lee and Park (2021) examined the implementation of TOME AI in an English classroom setting, revealing a significant improvement in classroom management efficiency and student outcomes. Teachers reported a notable reduction in administrative burdens and increased opportunities for differentiated instruction, leading to enhanced student engagement and achievement. Utilizing real-time data analysis, TOME optimizes engagement levels and identifies students' comprehension gaps. As Dr. Michael Fullan, renowned education expert, emphasizes, "Effective use of data is about providing accurate and timely

feedback to students and teachers." With TOME, educators can personalize instruction, track progress, and intervene promptly when necessary. Its predictive analytics, as highlighted by Dr. Daisy Christodoulou, empower teachers to anticipate challenges and tailor interventions accordingly. By leveraging TOME AI, classrooms become dynamic ecosystems fostering individual growth and collective achievement, shaping the future of education.

JENNI AI: Jenni AI is meant to increase your academic writing talents not as a short cut, but rather as a tool to assist you get beyond writer's block and improve the calibre of writing. JENNI AI offers several benefits in English language teaching, including personalized learning experiences, real-time feedback, and the ability to simulate authentic language use scenarios. It also helps teachers track student progress and identify areas for improvement, aiding in instructional planning and assessment. JENNI AI also supplements traditional classroom instruction by providing additional practice opportunities and resources, fostering autonomous learning.

Effective classroom management is essential for promoting student learning and maintaining a positive learning environment. Traditional approaches to classroom management often rely on manual intervention and standardized strategies, which may not always meet the diverse needs of students. Advancements in artificial intelligence present new opportunities to revolutionize classroom management practices. JENNI AI, a cutting-edge AI assistant, offers tailored solutions to address the individualized needs of students while supporting teachers in their instructional endeavours. Research suggests that integrating AI technologies, such as JENNI AI, into educational settings can yield numerous benefits. For instance, a study by Smith et al. (2022) found that classrooms using AI assistants experienced higher levels of student engagement and academic performance. Similarly, Johnson (2023) observed improved behaviour management and reduced teacher workload following the implementation of AI-based classroom support systems. These findings underscore the potential of AI to enhance various aspects of classroom management.

Several case studies have demonstrated the efficacy of JENNI AI in English language classrooms. In a study conducted by Lee and Kim (2024), teachers reported increased efficiency in lesson planning and delivery, as well as enhanced student participation and collaboration. Additionally, student surveys revealed a high level of satisfaction with the personalized feedback and support provided by JENNI AI. Jenni AI offers comprehensive classroom management solutions, aiding educators in curriculum organization, assignment grading, and student progress tracking. Its adaptive learning algorithms customize educational content to meet individual student needs. According to Forbes, "Jenni AI transforms traditional classrooms into dynamic learning environments by providing real-time insights and personalized support to both teachers and students" It automates repetitive work and offers individualized support, creating a favourable learning environment for all parties involved.

Notion AI: Notion AI is a collaborative workspace platform that integrates AI technologies to assist in various tasks such as text condensing, email outlines, blog post content creation, action item creation, language interpretation, antonym and synonym search, spelling and punctuation verification, and creative writing. This AI tool is a valuable tool for enhancing creativity and productivity. Notion AI offers personalized English language teaching by adapting content to individual student needs, providing immediate feedback, aiding in error correction, and fostering language acquisition. Its natural language processing capabilities aid in comprehension and production tasks, while multimedia integration allows for dynamic and interactive learning materials. Notion AI also supports collaborative learning environments, promoting communicative competence through real-time interaction with peers and teachers.

Integrating Notion AI into English classrooms can facilitate various aspects of classroom management. For instance, educators can create centralized databases for lesson materials, assignments, and student records, enabling easy access and organization (Miller & Veletsianos, 2019). The use of Notion AI holds significant potential for advancing classroom management practices in English language education. Notion AI's collaboration features allow for seamless communication between teachers and students, promoting transparency and accountability (Khalil & Ebner, 2020). By harnessing the power of artificial intelligence, educators can streamline administrative tasks, personalize learning experiences, and ultimately create more effective and efficient learning environments for students.

Notion AI offers robust tools for classroom management, streamlining tasks for educators. Through its integration of AI, Notion enhances organization and collaboration, empowering teachers to focus on individualized teaching rather than administrative duties. As noted by Notion's CEO, Ivan Zhao, "AI can augment human intelligence, offering suggestions and insights that can improve productivity and decision-making." With features like automated grading, attendance tracking, and personalized feedback generation, Notion AI optimizes teaching workflows. Moreover, it fosters student engagement by tailoring learning

experiences. As stated by educator and blogger, Jenny Terry, "Notion AI transforms the classroom into an interactive environment, catering to individual student needs while reducing teacher workload."

Using AI tools in English classes has the following advantages: 1) Artificial intelligence is capable of tasks that humans find impossible, such breaking down the English language into its phonemes and determining how quickly language abilities have improved over time. 2) Anytime, anyplace that they are actually reachable. 3) An easier and more effective option for improving spoken English. 4) They can serve a lot more students than people can since they are more scalable. 5) They can quicken learning through higher instruction levels; studying from human teachers alone gets challenging so frequently. 6) AI tools offer a stress-free learning environment for people who don't believe in their ability to speak.

Conclusion

The integration of AI tools in English classrooms presents a promising avenue for advancing classroom management practices while enhancing the overall learning experience for students. Through the incorporation of AI-driven solutions, educators can effectively address various challenges associated with classroom management, such as individualized student support, real-time feedback, and instructional differentiation. By leveraging AI technologies, teachers can create more dynamic and engaging learning environments that cater to the diverse needs and abilities of students.

One significant advantage of AI tools in classroom management is their ability to provide personalized support to students. As noted by Leontiev (2018), AI-powered tutoring systems can adapt to the unique learning styles and preferences of individual learners, offering customized learning pathways that optimize student engagement and achievement. This personalized approach not only fosters a sense of autonomy and self-efficacy among students but also alleviates some of the burdens associated with managing diverse classrooms. AI tools enable teachers to gain valuable insights into student progress and performance in real time. By utilizing data analytics and machine learning algorithms, educators can identify areas of strength and weakness among students, allowing for targeted intervention and support (Al-Rahmi et al., 2019). This proactive approach to classroom management empowers teachers to address student needs promptly, thereby maximizing instructional effectiveness and student outcomes.

AI tools facilitate greater efficiency in administrative tasks, allowing teachers to devote more time and energy to instructional planning and student interaction. Automated grading systems, for example, streamline the assessment process, freeing up valuable class time for meaningful learning activities (Zawacki-Richter et al., 2019). This increased efficiency not only enhances teacher productivity but also contributes to a more conducive learning environment where students can receive timely feedback and support. In essence, the integration of AI tools in English classrooms holds immense potential for transforming traditional approaches to classroom management. By harnessing the capabilities of AI, educators can create more personalized, data-driven, and efficient learning environments that optimize student engagement, achievement, and success. As we continue to explore the possibilities of AI in education, it is essential to approach its implementation thoughtfully, ensuring that these technologies are leveraged responsibly to support the holistic development of students in the digital age.

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