



# A Study Of Behavioural Problems Of Secondary School Students

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**Citation:** Trupti R. Parmar, Dr. Kusum R Yadav, (2024), A Study Of Behavioural Problems Of Secondary School Students, *Educational Administration: Theory And Practice*, 30(5), 3578 - 3580

Doi: 10.53555/kuey.v30i5.3492

ARTICLE INFO	ABSTRACT
	<p>Students play an essential role in the process of education. In Real classroom situations, students come across numerous behaviour problems. The behaviour problem refers to deviation from specific pre-set rules and regulations of the schools. Apart from the classroom, the students. Also, they experience many Behavioural issues in their social life. Various behavioural Problems are listed below: physical, Economic, Family and friends, Religious and moral, and educational. These various problems affect the students' lives because they affect their ability and aptitude. The Present study determines the students' various behavioural Problems in the Context of their standards.</p> <p><b>Keywords:</b> Behavioural problem</p>

## Introduction

Secondary school students are pre-adolescence. Hence, students of this Stage come to school with a specific - purpose: to get an education. If such problems surround these students, they suffer from depression. To eliminate such issues, students often run away, academic performance decreases, and they become weak in educational work. To find out a study has been conducted by a researcher on the behavioural problems of secondary school students.

## Behavioural Problem

- Unacceptable behavior refers to actions or conduct that some individuals or groups do not tolerate.
- Behaviour that harms or perceives an Individual or group physically, mentally, and socially.
- Behaviour Problem i.e. a person's behaviour that causes problems, difficulties, or obstacles to themselves or others. :

## According to Dr. J.C. Marfatia.

“Behaviour Problems in children are not a disease but symptoms of reactions caused by emotional disturbance or environment adjustment.”

Behaviour refers to one's manners or comportment. In modern usage, behaviour encompasses one's character, including actions, events, or circumstances that may cause embarrassment or difficulty for an individual. These challenges are commonly referred to as behaviour problems.

## Objective of the Study

1. To study the physical problems of students in the Context of standards.
2. To study the economic problems of students in the Context of standards.
3. To Study the emotional problems of students in the Context of standards.
4. To study students' Family and Friends Problems in the Context of standards.
5. To study students' Religious and moral problems in the Context of standards.
6. To study the Educational problems of students in the Context of standards.

## Questions of Study

1. What are the most common behaviour problems of secondary school students in Ahmedabad? What will be the most annoying behaviour problem for secondary school students in Ahmedabad city ?
2. What will be secondary school students' most annoying physical and behavioural problems, standard 9, in

Ahmedabad city ?

3. What will be the most annoying physical behavioural problems of secondary school students, standard 10, in Ahmedabad city?
4. What will be the most annoying economic behavioural problems for secondary school students, standard 9, in Ahmedabad city?
5. What will be the most annoying behavioural problems of secondary economic school students, standard 10, in Ahmedabad city?
6. What will be the most annoying emotional behavioural problems for secondary school students, standard 9 in Ahmedabad city?
7. What will be the most annoying emotional behavioural problems for secondary school students, standard 10 in Ahmedabad city?
8. What will be the most annoying family and friends behavioural problems for secondary school students of standard 9 in Ahmedabad city?
9. What will be the most annoying family and friends behavioural problems for secondary school students of standard-10 in Ahmedabad city?
10. What will be the most annoying religious and moral behavioural problems for secondary school students, standard 9 in Ahmedabad city?
11. What will be the most annoying religious and moral behavioural problems for secondary school students in standard 10 in Ahmedabad city?
12. What will be the most annoying educational behavioural problems for secondary school students' standard 9 in Ahmedabad city?
13. What will be the most annoying educational behavioural problems for secondary school students standard 10 in Ahmedabad city?

### **Variables of the study**

#### **• Independent variables**

- Gender: Boys, Girls
- Type of school: Granted, Non-Granted
- Standard: 9, 10.

#### **Dependent variables**

- Behaviour problem

### **Method of the study.**

The Researcher has used the Survey method in the present research.

### **Population and Sample:**

All Gujarati medium secondary school students in Ahmedabad city have a population of study cut, of which 32 schools were randomly selected, and the students were selected using the cluster technique. A total of 1832 students were included.

### **Research Tool :**

Self-constructed behaviour refers to actions or conducts consciously created or developed by an individual. The current study employed problem-solving tools.

### **Data Analysis**

The present study utilized percentage and weighted mean for data analysis.

### **Results of the Study**

1. The students included in the study were seen as having physical, economic, emotional, family, and friends, as well as religious and moral educational behaviour problems.
2. The students of standard 9 Included in the study's most annoying problem was frequent headaches.
3. The students of Standard 10 included in the study were seen as having the most annoying physical problem: their memorization capacity is medium.
4. The students of standard 9 Included in the study were seen as the most annoying. The economic problem was that they did not have good mobiles.
5. The students of standard Included in the study were the most annoying economic problem. Their chronic lack of money for post-high school education.
6. The students of Standard 9 Included in the study were seen to have the most annoying emotional problem: they can get praise for any work.
7. The students of the standard Included in the study were seen as having the most annoying emotional

problem: they could not get praise for any work.

8. The students of Standard 9 Included in the study were Seen as the most annoying Family and friends. The problem was their parents, who frequently compared them with others.
9. The students of Standard 10 included in the study were Seen as the most annoying Family and friends. The problem was their parents, who frequently compared them with others.
10. The students of standard 9 Included in the study were seen as the most annoying. Regarding religious and moral problems, they doubt some religious things they are told.
11. The students of Standard 10 included in the study were seen as the most annoying. Religious and moral problems were their doubts about some spiritual things they were told.
12. The students of Standard 9 Included in the study had the most annoying educational problem: their English is very weak.
13. The students of Standard 10 included in the study had the most annoying educational problem: their English was very weak.

### **Findings of Study**

1. Regarding standards, the most annoying physical problems in Standard 9 and Standard 10 were different.
2. Regarding standards, the most annoying Economic problems in standards 9 and 10 were different.
3. The most annoying emotional problems in Standard 9 and Standard 10 were the same regarding standards.
4. Regarding standards, the most annoying Family and friends problems in Standard 9 and Standard 10 were the same.
5. Regarding standards, the most annoying Religious and moral problems in Standard 9 and Standard 10 were the same.
6. Regarding standards, the most annoying Educational problems in Standard 9 and Standard- 10 were the same.

### **Conclusion**

This study aims to identify the behavioral issues exhibited by secondary school students. This study is restricted to students in grades 9 and 10 at secondary schools in the city of Ahmedabad. Hence, if this study proves beneficial to instructors, parents, and educators in addressing the challenges faced by secondary school pupils, then the researcher's endeavor will be deemed valuable.

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