Educational Administration: Theory and Practice

2024, 30(5), 7025-7030 ISSN: 2148-2403

https://kuey.net/ Research Article



The Significance Of English In Education For The Effective Development In Today's Generation

Priya Sharma 1*, Dr. Akhilesh Kumar Dwivedi 2

Manav Rachna University, Faridabad, Email id-sharmas_priya@yahoo.in Asst. Professor, Manav Rachna University, Faridabad, Email id-akhilesh@mru.edu.in

Citation: Priya Sharma (2024) The Significance Of English In Education For The Effective Development In Today's Generation,

Educational Ådministration: Theory and Practice, 30(5), 7025-7030 Doi: 10.53555/kuey.v30i5.4089

ARTICLE INFO

ABSTRACT

Trends change throughout time, and education adapts to benefit everyone. Language is the most basic and essential aspect of human existence. As a result, conventional approaches to education are making way for more progressive ways of thinking. English language learning is now the most emerging trend of the world's educational sector. Due to its extensive usage as a second language, several colleges worldwide offer only English courses. Success in travel, business, and education requires good English speaking and writing. Internet and social media accessibility has also helped make English the global language. English has been increasingly accepted by educational institutions worldwide due to its universal digital use. The study purposely highlights the importance of English in today's educational world. It emphasizes the current reasons. The fundamental objective of this research is to underscore the importance of English in education for fostering excellent generational development. The methodology to conduct this research is qualitative. It uses empirical approach, using data collection methods. As part of a public poll, a rating scale was created and distributed. The researcher employed spss for the analyses. The study results will demonstrate originality and provide potential for practical application.

Keywords – English, Self-confidence and Development, Higher Education and Career prospects, Cultural awareness.

INTRODUCTION

Education is vital for personal growth, success, and development in life. Language is a necessary component for anything to be possible. Language has been an essential component of the education system since its inception. While there are many languages spoken worldwide, in the modern day when global connectivity is prevalent, there is a need for a common language that can bridge communication gaps. English is now the dominant global language. A significant portion of the educational sector is debated and concluded in English for the convenience of future generations. English has been the predominant trend in the worldwide education system in modern times. The majority of countries have embraced English as a secondary language, and several universities worldwide provide courses exclusively taught in English. Proficiency and fluency in the English language have become as crucial elements in global communication, enhanced job opportunities, higher education, and several other domains. Furthermore, the widespread usage of technology, such as the internet and social media, has significantly contributed to the spread of English as a global language. The English language is widely used online, and its prevalence in the digital realm has accelerated its adoption in educational institutions worldwide. Fluency in language is a must for students globally seeking admission to foreign colleges and pursuing better chances, particularly overseas. The global dominance of English as a lingua franca has led to substantial changes in the education systems worldwide. The increasing significance of language in global communication and business has made it essential for individuals to develop this skill. During late 1940s and 1950s, there emerged a trend of language laboratories and also middle schools as well as colleges implemented programs focused on modern foreign languages. The concept of language laboratories was formed with the implementation of modern language programs. The objective of language labs was to provide students with aural exposure to the language. This was considered a significant breakthrough in the mid-twentieth century since it allowed pupils to get acquainted themselves with the language by listening to it spoken by native speakers. During that era, students had limited travel possibilities. There was a lack of internet and limited technologies. Still, efforts were being made for the acquisition of English language for the benefit of students. The whole situation has undergone a significant transformation. In the current age of digital technology, access to foreign languages via audio means is affordable or even free. Podcasts, satellite radio, and Internet radio may all be easily accessed. Students are required to use the language for various reasons, rather than only concentrating on grammar and vocabulary. Given the current phenomenon of globalization, which has an extensive effect on every aspect of lifestyle. English language is a prominent integral part of the entire achievement of an individual. The following points illustrate the significance of English education in the lives of today's generation, particularly in terms of self-confidence and personal development, higher education, cultural exchange or awareness, employment prospects, and other aspects.

OBJECTIVES

- To understand the role of English language in today's world.
- To understand the significance of English language in today's education.
- To determine the relationship between English language and Higher Education.
- To determine the relationship between English language and Cultural Awareness.
- To determine the relationship between English language and Employment prospects.
- To determine the relationship between English language and Self-confidence and Development.

RESEARCH QUESTIONS

- What is the role of English Language in today's world?
- What is the relationship between English language and education?
- What is the relationship between English language and Higher Education?
- What is the relationship between English language and Cultural awareness?
- What is the relationship between English language and Employment prospects?
- What is the relationship between English language and Self-confidence and Development?
- Which factor is the most significant in learning English?

REVIEW OF RELATED LITERATURE

In order to construct a conceptual structure for the research, the literature review is of great use. In addition to assisting researchers in organizing and structuring their thoughts, it also assists in establishing the fundamental concepts and connections that will be investigated in the study. Over the years, several studies have been conducted by various psychologists, educators and linguistics to analyse the role of English especially in current times. The English version which we are using from 1800AD till present is Late Modern English. Earlier we found Old English(400-1100AD), Modern English (1100-1500AD) and Modern English (1500-1800AD). Although today's English has its roots in Old English. A lot of universities, schools, and other places are starting English language programs to help people learn the language better. Young people also feel like they need to learn this skill in order to be successful in the future, whether they want to go to college or university abroad or get a high-paying job abroad. As a result, many studies have been conducted in the past to look into the reasons why English is seen as the most important trend in the world's education system. To support this trend, many missions have also been launched by private and public organizations around the world.

SIGNIFICANCE OF ENGLISH AS A GLOBAL LANGUAGE-

English as a Global Language: Its Historical past and its future, Zuliati Rohmah-

The concept of global language, the need of global language, and the reasons why humans require global language were all topics that he made a point to emphasize in his work. He explained the historical trajectory of the English language and its worldwide supremacy.

Braj Kachru's model of World Englishes (1983)

Kachru developed a model that explained several functions of English. The model has three circles: The Inner Circle, The Outer Circle, and The Expanding Circle. The Inner Circle comprises 380 million English language speakers from the U.K, U.S.A, Canada, Australia, South Africa, and Ireland. The Outer Circle comprises 300 million speakers from India, Singapore, Malaysia, and Nigeria. The Expanding Circle includes 500 to 1000 million speakers from China, Russia, Europe, Asia, and Brazil. The Inner Circle comprises the traditional foundations of the English language and its speakers who establish the rules. "The Inner Circle" establishes rules and extends its influence to other circles. The individuals are from the United States, the United Kingdom, and Canada. The outer circle represents locations with non-native English speakers with colonial backgrounds. Non-native speakers in this group do not adhere to the rules established by the core group and instead create their own set of norms. They are essentially ESL. India, Pakistan, and Egypt are part of the outer circle. People in the extending circle often do not speak English. They must adhere to the regulations established by the inner circle and adjusted by the outer circle. China, Russia, and Brazil are part of the increasing group of nations. Kachru's approach does not account for multilingual and bilingual speakers. Kachru further adds, "As a result,

English became the most dominated and most powerful language in the world that motivated many linguists and language researcher to call it an international language".

How English became the Global Language, David Northrup, 2013

The author discusses how language has evolved into the global lingua franca throughout world history. It happened not just because of its widespread presence in many nations but also because of the interconnectedness of language with other topics worldwide. Three issues will be discussed - - "how a historian's treatment of English differs from other professions' approaches, how the rise of global English has gotten mixed up with debates about the origins of the modern world, and what the story of English has in common with the spread of other languages." Malcolm Gladwell's concept of the 'tipping point' is well shown in how it relates to the globalization of the English language.

THE RELATIONSHIP BETWEEN THE USE OF THE ENGLISH LANGUAGE IN EDUCATION AND THE GROWTH AND DEVELOPMENT OF STUDENTS IS SIGNIFICANT The Role of English as a Global Language, Parupalli Srinivas Rao

The researcher in this work has shown the significance of the English language using factual data. The significance of language in everyday life and in all aspects of existence has been thoroughly examined. Research has shown that the importance of the English language extends beyond personal life to other aspects such as education, further studies, professions including travel and tourism, commercial partnerships, and worldwide company promotion. The researcher demonstrates via statistical data that English is a globally acknowledged or global language.

THE PRESENT STUDY: The goal of the current study is to ascertain how English language has a significant role in an individual's life and especially in student's life. In this study, the researcher examined not only the different factors affected by the acquisition of English language but also attempted to determine the factor most benefitted by learning English.

RESEARCH METHODOLOGY, RESEARCH TOOLS AND RESEARCH ANALYSIS:

After investigating the various factors affected by English language, the researcher developed a questionnaire tool based on the numerous factors affected by learning English. The Higher Education and Career Prospects, Self-Confidence and Development and Cultural Awareness that make up the further split of the scale are these components. Additionally, with the aid of Google forms distributed to the sample size of 50 individuals, the researcher collected data using a convenience sample approach that was random. After using SPSS to analyse the data, the following results are produced.

	Table 1					
Descriptive Statistics						
Key Factors	N Minin	num Maxim	um Mean Std. Deviation			
Self-confidence and Development	49 15	35	32.043.674			
Cultural Awareness	49 14	35	30.59 4.227			
Higher Education and Career prospe	cts 49 18	40	36.10 3.938			
Valid N (listwise)	49					

Table 2

	Correlations			
		Self-confidence	and Cultural	Higher Education and
		Development	Awareness	Career prospects
Self-confidence an Development	Pearson and Correlation	1	.831**	.892**
	Sig. (2-tailed)		.000	.000
	N	49	49	49
Cultural Awareness	Pearson Correlation	.831**	1	.872**
	Sig. (2-tailed)	.000		.000
	N	49	49	49
Higher Education Career prospects	and Pearson Correlation	.892**	.872**	1
	Sig. (2-tailed)	.000	.000	

N 49 49 49 **. Correlation is significant at the 0.01 level (2-tailed).

The above statistics can be understood like this:

- 1. Table 1 indicates the descriptive statistics of all the key factors (Self-Confidence and Development, Cultural Awareness, Higher Education and Career prospects) of the study. Descriptive statistics reveal a mean score of 32.04 (SD=3.674) for Self-confidence and Development, 30.59 (SD=4.227) for Cultural Awareness and 36.10 (SD=3.938) for Higher Education and Career prospects. This shows a positive perception of these factors in learning English in Education.
- a. Higher education and Career prospects have the highest mean value, indicating that this factor is highly significant for students in learning English.
- 2. Table 2 shows the correlations between the three variables- Self-Confidence and Development, Cultural Awareness, Higher Education and Career prospects.
- a. "Correlation is significant at the 0.01 level (2-tailed)".
- b. The significance level is .000 which means the relationship between the variables are highly significant.
- c. Higher Education and Career prospects is the highest related factor while learning English.
- d. After Higher Education and Career prospects, Self-Confidence and Development the students perceived to be significant.
- e. Cultural Exchange also has significance in learning English.

CONCLUSIONS

The researcher in the end would like to conclude that English is the most significant language among another languages, used internationally or one can say globally for the Effective Development in current times. The stature of English in Self-Confidence and Development, Cultural Awareness, Higher Education and Career prospects is being highlighted in this paper and it has been observed that they play a major role in student's life for their development and growth. Most of the technology is set down in English language. English is the prominent language for the internet use. The importance of English in travel and tourism cannot be overstated. English is the language of communication at majority of airports and even signboards are in English. Then, significance of English in Cultural exchange has been discussed. There are numerous reasons as to why we need a unified language to unite everyone in this smaller digital world. Youngsters would move to different countries for higher education or employment and English is the prerequisite condition for this. The most absorbing fact is that the countries with higher economic growth like China, Brazil, Russia, Japan are also starting programs for learning English. Hence, rightfully so, English can be declared as the most significant language in today's world. It is critical to comprehend the effectiveness of English in Education. As part of a public poll, a rating scale was created and distributed. The researcher employed spss for the analyses, and the following conclusions were reached:

- 1. Students relate the importance of higher education and career prospects, with learning English.
- 2. Students also agree with the fact that English plays an important role in Self-Confidence and Development and Cultural Awareness.
- 3. The factors significantly correlate with one another.

REFERENCES

- 1. David Denson, Richard M.A, Hogg. History of the English language, Cambridge University press, Chapter 9: English worldwide, pp-420-439.ISBN 978-0-511-16893-2
- 2. Giddens, A, (2000). Runway World: How Globalisation is reshaping our lives, New York: Routledge.
- 3. Hossain, M. M. (2016). Cultural Barrier in Learning a Foreign or Second Language: An
- 4. Outline and Clarification in Context of Bangladesh. English Literature and Language Review,2(6), 65-70. Retrieved April 28, 2019, from https://www.arpgweb.com/pdf-files/ellr2(6)65-70.pdf.
- 5. Hoque, M. E. (2017). An Introduction to the Second Language Acquisition. Language
- 6. Acquisition,1–23. Retrieve fromhttps://www.researchgate.net/publication/335690866_An_Introduction_to_the_Se cond_Language_Acquisition
- 7. Hudson, G. 2000. Essential Introduction to Second Language Acquisition Research. London:
- 8. Longman
- 9. Hogg, R. M., & Denison, D. (2006). A history of the English language. 495.
- 10. How english became a global language by david crystal

- 11. Izlin, N., Razi, M., Rahmat, H., & Pengajian Bahasa, A. (2020). BARRIERS AND MOTIVATION FOR LEARNING ENGLISH: A CASE STUDY. European Journal of English Language Teaching, 6(1). https://doi.org/10.46827/EJEL.V6I1.3301
- 12. Kaur, P. (2014). Accent Attitudes: Reactions to English as a Lingua Franca. Procedia Social and Behavioral Sciences, 134, 3–12. https://doi.org/10.1016/j.sbspro.2014.04.218
- 13. Kramsch, C. (1991). Culture in Language Learning. Studies in Bilingualism Foreign
- 14. Language Research in Cross-Cultural Perspective, 217. Retrieved from https://benjamins.com/catalog/sibil.2.21kra.
- 15. (Çelik & Kocaman, 2016)Misbah, N. H., Mohamad, M., Yunus, M. M., Ya'acob, A., Misbah, N. H., Mohamad, M., Yunus, M. M., & Ya'acob, A. (2017). Identifying the Factors Contributing to Students' Difficulties in the English Language Learning. Creative Education, 8(13), 1999–2008. https://doi.org/10.4236/CE.2017.813136
- 16. Molloy, C., O'Connor, M., Guo, S., Lin, C., Harrop, C., Perini, N., & Goldfeld, S. (2019). Potential of "stacking" early childhood interventions to reduce inequities in learning outcomes. Journal of Epidemiology and Community Health, 73(12), 1078–1086. https://doi.org/10.1136/jech-2019-212282
- 17. Musa, N. C., Lie, K. Y., & Azman, H. (2012). Exploring English Language Learning and
- Teaching in Malaysia Exploring English Language Learning and Teaching In Malaysia. GEMA Online™
 Journal of Language Studies, 12(1), 35-51.
- 19. Nishanthi, R. (2018). The Importance of Learning English in Today World. International
- 20. Journal of Trend in Scientific Research and Development (Ijtsrd), 3(1), 871–874. Retrievedfrom https://www.ijtsrd.com/humanities-and-the-arts/sociology/19061/the-importance-of-learning-english-in-today-world/rajathurai-nishanthi
- 21. Saud Alhmadi, N. (2014). English speaking learning barriers in Saudi Arabia: A case study of
- 22. Tibah University. AWEJ, 2(2), 38-53. www.awej.org
- 23. THE ROLE OF ENGLISH AS A GLOBAL LANGUAGE. (n.d.). Retrieved May 30, 2023, fromhttps://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE
- 24. Fisher, John, H. (1996). The Emergence of Standard English. Lexington: University press of Kentucky.
- 25. Wold, J. B. (n.d.). Difficulties in Learning English As a Second Or Foreign Language. Retrieved September 11, 2022, from https://epublications.regis.edu/theses/333