

# Status Of Teacher Training Institutions In Assam – A Contemporary Study

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## ARTICLE INFO

## ABSTRACT

Contemporary study investigates the current status of teacher training institutions in Assam, aiming to provide a holistic understanding of the operational dynamics. This study basically studied the availability teacher training institutions in Assam since independence to till today. In this study phase wise analyzed the teacher training institution, within ten years how many teacher training institutions setup by central and state government in Assam. Teacher training institutions trained the teacher for enhancing the quality education. Faculty expertise emerges as a pivotal factor, with differences noted in qualifications and pedagogical approaches. The study identifies the alignment of teacher training programs with modern educational methodologies as an area requiring attention, shedding light on potential gaps in the preparation of educators for evolving classroom demands. The research underscores the significance of addressing these disparities to enhance the effectiveness of teacher training in Assam. It serves as a valuable resource for educational policymakers, administrators, and stakeholders, offering insights that can inform targeted interventions. As Assam navigates the complexities of contemporary education, the study provides a nuanced understanding of the strengths and challenges within teacher training institutions, aiding in the formulation of strategic initiatives aimed at improving the overall quality of education in the state. This study contributes to the ongoing discourse on education reform, offering a foundation for evidence-based decision-making. By pinpointing specific areas for improvement, it provides a roadmap for enhancing the capacity of teacher training institutions to produce educators equipped to meet the diverse and dynamic needs of Assam's educational landscape.

**Keywords:** Teacher Training Institutions of Assam, Contemporary Study, Present Status, Availability

## Introduction:

This contemporary study delves into the current status of teacher training institutions in the state of Assam, aiming to provide a comprehensive overview of availability of Teacher Training Institutions in Assam. Since independence to today total 23 District Institute of Education & Training (DIET), 8 College of Teacher Education (CTE), 2 Institute of Advanced Studies in Education (IASE), 19 Basic Training Centre (BTC), 7 Normal School (NS), 1 Pre-Primary Teachers Training Centre (PPTTC) , 1 Hindi Teachers Training Centre (HTTC) and 46 Private Teacher Training Institutions established in Assam. The study reveals a nuanced portrait of the teacher training landscape in Assam, highlighting both strengths and challenges. Findings indicate variations in infrastructure quality, faculty qualifications, and adherence to modern pedagogical approaches among different institutions. Furthermore, the research explores the alignment of teacher training programs with contemporary educational needs and explores potential areas for improvement. The implications of the study extend beyond academia, informing policy decisions aimed at enhancing the quality of teacher education in Assam. The current state of teacher training institutions, this research contributes valuable insights to the ongoing discourse on education reform in the region.

### Rationale of the Study:

1. Educational Landscape of Assam: Assam, as a region with its unique socio-cultural dynamics, presents a distinctive educational landscape. Understanding the specific needs and challenges of teacher training institutions within this context is crucial for designing targeted interventions and policies. (Sarma, 2019)
2. Changing Educational Paradigms: The field of education is constantly evolving, driven by advancements in pedagogy, technology, and societal demands. A contemporary study of teacher training institutions in Assam is essential to assess their readiness in adapting to these changing paradigms and equipping educators with relevant skills and knowledge. (Baruah, 2020)
3. Quality Assurance in Teacher Education: Quality assurance mechanisms are integral to ensuring the effectiveness and relevance of teacher education programs. By examining the current status of teacher training institutions in Assam, this study seeks to identify gaps in quality assurance practices and propose strategies for improvement. (Assam Higher Education Council, 2022)
4. Policy Imperatives: In recent years, there has been a growing emphasis on evidence-based policymaking in the education sector. A contemporary study on teacher training institutions can provide empirical data and insights to inform policy formulation and implementation processes at both state and national levels. (Department of Education, Government of Assam, 2023)
5. Socio-Economic Impact: Effective teacher training is not only essential for enhancing educational outcomes but also has broader socio-economic implications. Well-trained teachers contribute to human capital development, economic productivity, and social cohesion. Therefore, assessing the status of teacher training institutions in Assam is vital for promoting sustainable development and inclusive growth. (World Bank, 2018)
6. Global Competitiveness: In an increasingly interconnected world, the quality of education has become a key determinant of a region's global competitiveness. By benchmarking the performance of teacher training institutions in Assam against international standards and best practices, this study aims to enhance the region's standing in the global education landscape. (United Nations Educational, Scientific and Cultural Organization, 2020)

(Baruah, 2012) (Gopang, 2023)

The study endeavors to provide a comprehensive understanding of the status of teacher training institutions in Assam and contribute towards the advancement of education in the region.

### Research Questions:

1. Research Question 1: What is the present availability of teacher training institutions in Assam?
2. Research Question 2: How did the development of teacher training institutions differ between the Pre-Independence Period and the Post-Independence Period in Assam?
3. Research Question 3: What are the key findings derived from the analysis of the status and characteristics of teacher training institutions in Assam?

### Objectives:

1. To know the availability of Teacher Training institutions in Assam.
2. To examine the development of Teacher Training Institutions in Pre-Independence Period and Post-Intendance Period in Assam.
3. To analyze the findings of the study.

### Review of Literature:

**Baruah, S., Mohalik, R. (2012).** Status of ICT Integration in Teacher Education Institutions of Assam: An Exploratory Study. Researcher revealed that more than 50 percent of teacher educators were found utilizing ICT for professional development like using ICT for skill development in teaching/research, creating digital teaching-learning materials, reviewing research and attending orientation/refresher courses. (Baruah, 2012)

**Gopang, Z. H. (2023).** Analyze the Status and Quality of Teacher Training Institutions of Sindh, Pakistan, researcher revealed that the current study has elaborated that variety of new methods and techniques were the part of these training institutions. The items of assessment techniques likewise formative assessment and summative and other techniques can only be acquired in such training institutions. As per the objectives of the research study, the impact of training institutions on improving the quality of teachers, effective role of training institutions in preparing teachers, mode of training institution to transfer knowledge and skills to teachers and the achievement of training institutions providing quality of education were highly achieved. (Gopang, 2023)

### Methodology:

It is an empirical study and adopted Descriptive type of research method in this area of study and most of the data collected from the secondary sources like- Article, research paper, NCERT website, Text Book, and others and primary source like- field visit report of the teacher training institutions.

### Availability of Teacher Training institutions in Assam:

After data collection, updated the status since independence to till January 2024, authentic data & information has analyzed on the current availability of teacher training institutions in Assam. However, Assam, like many other states in India, typically has several teacher training institutes offering programs such as Diploma in Elementary Education (D.El.Ed) and Bachelor of Education (B.Ed).

Researcher collected the up-to-date and accurate information on the availability of teacher training institutions in Assam; after data collection from different sources following the data analysis has been done accordingly:

List of Teacher Training Institutions in Assam

### A. District Institute of Educational Training (DIET) in Assam

Table: 01

Sl.No	Name of District Institute of Educational Training in Assam	District	Year of Establishment
<b>Total: 08</b>		<b>Year: 1980-1989</b>	
1	DIET, Nalbari	Nalbari	1986
2	DIET, Hailakandi	Hailakandi	1987
3	DIET, Kamrup, Mirza	Kamrup	1989
4	DIET, Sonitpur, Biswanath Chariali	Sonitpur	1989
5	DIET, Nagaon, Samaguri	Nagaon	1989
6	DIET, Dibrugarh, Chabua	Dibrugarh	1989
7	DIET, Jorhat, Titabor	Jorhat	1989
8	DIET, Cachar, Udharbond	Cachar	1989
<b>Total: 14</b>		<b>Year: 1990-1999</b>	
9	DIET, Bongaigaon	Bongaigaon	1992
10	DIET, Tinsukia	Tinsukia	1993
11	DIET, Lakhimpur, Azad	Lakhimpur	1994
12	DIET, Darrang, Dalgaon	Darrang	1994
13	DIET, Barpeta, Howly	Barpeta	1994
14	DIET, Goalpara, Dudhnoi	Goalpara	1994
15	DIET, Dhubri, Golakganj	Dhubri	1995
16	DIET, Karimganj, Kaliganj	Karimganj	1995
17	DIET, Morigaon	Morigaon	1995
18	DIET, Sivasagar, Sonari	Sivasagar	1996
19	DIET, Golaghat, Dergaon	Golaghat	1996
20	DIET, Karbi Anglong	Karbi Anglong	1996
21	DIET, Kokrajhar	Kokrajhar	1998
22	DIET, Dima Hasao (N.C. Hills)	Dima Hasao	1998
<b>Total: 01</b>		<b>Year: 2000-2009</b>	
23	DIET, Dhemaji	Dhemaji	2018

Source: Primary Data

### Abbreviations:

TTI: Teacher Training Institutions, DIET: District Institute of Educational Training

### B. College of Teacher Education (CTE) in Assam

Table: 02

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 02</b>		<b>Year: 1960-1969</b>	
1	CTE, Silchar	Silchar	1960
2	CTE, Nagaon	Nagaon	1968
<b>Total: 03</b>		<b>Year: 1970-1979</b>	
3	CTE, Kokrajhar	Kokrajhar	1971
4	CTE, Mangaldoi	Mangaldoi	1973

5	CTE, Tezpur	Tezpur	1977
<b>Total: 02</b>			<b>Year: 1980-1989</b>
6	CTE, Goalpara	Goalpara	1986
7	Education Deptt, D.U.	Dibrugarh	1989
<b>Total: 01</b>			<b>Year: 1990-1999</b>
8	CTE, Golaghat	Golaghat	1990

Source: Primary Data

Abbreviation: CTE- College of Teacher Education

### Institute of Advanced Studies in Education (IASE) in Assam

Table: 03

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 01</b>			<b>Year: 1950-1959</b>
1	IASE, Jorhat	Jorhat	1957
<b>Total: 01</b>			<b>Year: 1960-1969</b>
2	IASE, Guwahati	Kamrup (M)	1967 Upgraded in 2005

Source: Primary Data

Abbreviation:

IASE- Institute of Advanced Studies in Education

### C. Basic Training Centre (BTC) in Assam

Table: 4

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 03</b>			<b>Year: 1940-1949</b>
1	BTC, Dudhnoi	Goalpara	1949
2	BTC, Howly	Barpeta	1949
3	BTC, Raha	Nagaon	1949
<b>Total: 06</b>			<b>Year: 1950-1959</b>
4	BTC, Chabua	Dibrugarh	1952
5	BTC, Rangia	Kamrup	1954
6	BTC, Nalbari	Nalbari	1955
7	BTC, Hailakandi	Hailakandi	1956
8	BTC, Joysagar	Sivasagar	1958
9	BTC, Dalgaoon	Darrang	1959
<b>Total: 03</b>			<b>Year: 1960-1969</b>
10	BTC, Dergaon	Golaghat	1962
11	BTC, Golakganj	Dhuburi	1962
12	BTC, Ravanapara	Jorhat	1962
<b>Total: 02</b>			<b>Year: 1970-1979</b>
13	BTC, Sonari	Charaideo	1970
14	BTC, Azad	Lakhimpur	1977
<b>Total: 02</b>			<b>Year: 1980-1989</b>
15	BTC, Khowang	Dibrugarh	1982
16	BTC, Diphu	Karbi Anglong	1987
<b>Total: 01</b>			<b>Year: 1990-1999</b>
17	BTC, Kaliganj	Karimganj	1995
<b>Total: 01</b>			<b>Year: 2000-2009</b>
18	BTC, Kokrajhar	Kokrajhar	2003
<b>Total: 01</b>			<b>Year: 2010-2019</b>
19	BTC, Chenga	Barpeta	2011

Source: Primary Data

Abbreviation: BTC-

BTC: Basic Training Centre

**D. Normal School (NS) in Assam**

Table: 5

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 02</b>		<b>Year: 1900-1909</b>	
1	NS, Jorhat	Jorhat	1906
2	NS, Silchar	Cachar	1907
<b>Total: 01</b>		<b>Year: 1920-1929</b>	
3	NS, Howly	Barpeta	1927
<b>Total: 03</b>		<b>Year: 1950-1959</b>	
4	NS, Sootea	Sonitpur	1950
5	NS, Dhakuakhana	Lakhimpur	1953
6	NS, Nagaon	Nagaon	1953
<b>Total: 01</b>		<b>Year: 1960-1969</b>	
7	NS, Bongaigaon	Bongaigaon	1967

Source: Primary Data

Abbreviation: NS- Normal School

**D. Pre and Primary Teacher Training Centre (PPTTC) in Assam**

Table: 6

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 01</b>		<b>Year: 1960-1969</b>	
1	PPTTC, Dibrugarh	Dibrugarh	1962

Source: Primary Data

Abbreviation: PPTTC- Pre and Primary Teacher Training Centre

**E. Hindi Teachers Training Center (HTC) in Assam**

Table: 7

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 01</b>		<b>Year: 1950-1959</b>	
1	HTTC, Diphu	Nogaon	1952

Source: Primary Data

Abbreviation: HTC - E. Hindi Teachers Training Center

**F. Private Teacher Training Institutions in Assam**

Table: 8

Sl.No.	Name of Institution	District	Year of Establishment
<b>Total: 01</b>		<b>Year: 1960-1969</b>	
1	Kaliabor College of Education, Kuwaritol	Nagaon	1969
<b>Total: 01</b>		<b>Year: 1970-1979</b>	
2	Lakhimpur Post Graduate Training College, North Lakhimpur	Lakhimpur	1976
<b>Total: 03</b>		<b>Year: 1980-1989</b>	
3	Barpeta B.T. College, Shanti Nagar,	Barpeta	1985
4	Rangia Teacher Training College, Rangia	Kamrup	1987
5	College of Education, Christian Basti	Kamrup (Metro)	1987
<b>Total: 32</b>		<b>Year: 1990-1999</b>	
6	Kamala Bezbaruah Memorial College of Teacher Education, Tarajan,	Jorhat	1990
7	Bongaigaon B.Ed. College	Bongaigaon	1990
8	Dhemaji Post Graduate Training College,	Dhemaji	1991
9	Dhubri Post Graduate Teacher Training College, Bidyapara,	Dhubri	1991
10	Teachers Training College, Mirza	Kamrup(Rural)	1992
11	Bajali Teacher's Training College, Pattacharkuchi	Barpeta	1992
12	Biswanath College of Education, Biswanath Chariali	Sonitpur	1992
13	West Guwahati College of Education, Pandu,	Kamrup( M)	1992
14	College of Education, S.M. Road	Nagaon	1992

15	Asom Sikshak Prasikshan Mahavidyalaya, Lankeswar	Kamrup (M)	1992
16	Bihpuria PG Training, Bihpuria,	Lakhimpur	1993
17	Bihpuria PG Training, Bihpuria,	Lakhimpur	1993
18	College of Teacher Education, Tulsiram Road,	Tinsukia	1993
19	KRD College of Education, Chhaygaon,	Kamrup (R)	1993
20	Dakshin Guwahati B.Ed.College, Fatasil Ambari,Guwahati	Kamrup( M)	1993
21	Deomornoi B.Ed. College, Deomornoi	Mangaldai	1993
22	S.K. Roy Memorial Institute of Education, Lala	Hailakandi	1994
23	Silchar College of Education, Subhas Nagar, Silchar	Cachar	1994
24	Baihata Chariali B.Ed.College,	Kamrup (R)	1994
25	Sipajhar B.Ed. College	Darrang	1994
26	College of Education, Rajagaon	Morigaon	1994
27	Diphu B.Ed. College,Diphu	Karbi Anglong	1994
28	Patharkandi College of Education, Pathakandi	Karimganj	1995
29	Gossaigaon B.Ed.College, Habrubil(Nepalpara)	Kokrajhar	1995
30	Vivekananda College of Education	Karimganj	1995
31	R.C. Saharia Teacher's Training College, Tangla Town	Darrang	1995
32	Dr. Shashi Bhusan Institute of Education, Lakshirbond	Hailakhandi	1996
33	Krishna Bora B.Ed.College, Lanka	Nagaon	1996
34	Barnagar B.Ed. College, Sorbhog	Barpeta	1997
35	College of Education, Boko	Kamrup	1998
36	Namrup College of Teacher's Education, Barbhatpur	Dibrugarh	1998
37	College of Teachers Education, Dhakuakhana	Lakhimpur	1998
38	National Institute for Teacher Education, Khetri	Kamrup	1998
<b>Total: 04</b>		<b>Year: 2000-2009</b>	
38	Dr. Shyama Prasad Mukherjee College of Education, Silchar	Cachar	2005
40	Dr.Anita Baruah Sarma College of Education,Guwahati	Kamrup( M)	2004
41	Parijat Academy Teacher Education Institution, Milan Nagar	Dibrugarh	2006
42	Ataur Rahman College of Education, Udmari	Barpeta	2008
<b>Total: 06</b>		<b>Year: 2010-2020</b>	
43	Reimalie Academy College, Bijni	Bongaigaon	2011
	G.C. Paul College Of Education, Dharanala	Karimganj	2012
44	Pragjyotish B.Ed. College, Pacharia, Hajo	Kamrup (R)	2013
45	Dr. Sarvepalli Radhakrishnan Teachers Training and Reserarch Institute, Chamata	Nalbari	2014
46	Sudharani Doloiram Pathak College of Teacher Education, Tihu,	Nalbari	2014
47	Nazir Ajmal Memorial College of Education, Hojai	Nagaon	2014
48	Sibsagar College of Teachers Education, Joysagar	Sibasagar	2015

Source: Primary Data

### Teacher Training Institutions established in Pre-Independence Period and Post-Intendance Period in Assam:

Following the Development of Teacher Training Institutions in Pre-Independence Period and Post-Intendance Period in Assam has been reflected according to the data analysis.

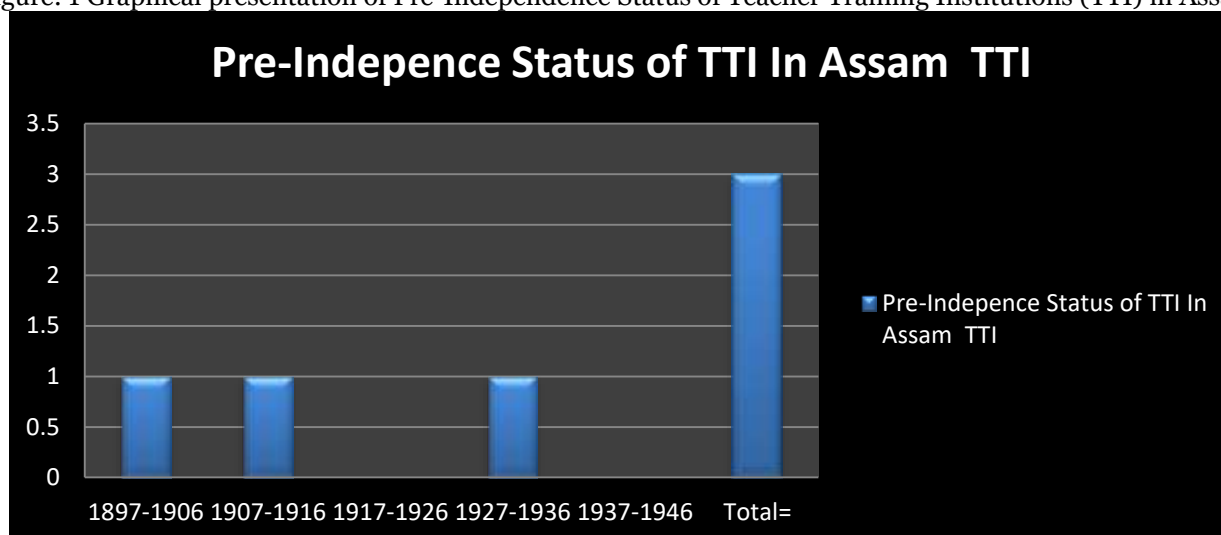
#### Teacher Training Institutions established in Pre-Independence Period in Assam:

Table: 09

Pre- Independence Period								
Government TTI								Private TTI
Every Ten Years	NS	DIET	BTC	CTE	IASE	PPTTC	HTC	
1897-1906	01	00	00	00	00	00	00	00
1907-1916	01	00	00	00	00	00	00	00
1917-1926	00	00	00	00	00	00	00	00
1927-1936	01	00	00	00	00	00	00	00
1937-1946	00	00	00	00	00	00	00	00
<b>Total=</b>	<b>03</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

#### Graphical Presentation:

Figure: 1 Graphical presentation of Pre-Independence Status of Teacher Training Institutions (TTI) in Assam:



Source: Primary Data

From the graphical presentation highlighted the development of every ten years of Teacher Training Institutions in Pre-Independence Period in Assam. From 1897 to 1906 only one Normal School, 1907 to 1916 one Normal School, 1917 to 1926 zero, 1927 to 1936 one Normal School and 1937 to 1946 zero. In the 40 years of duration only 3 TTI's established in Assam.

#### Teacher Training Institutions established in Post-Intendance Period in Assam:

Table: 10

Post- Intendance Period								
Every Ten Years	NS	DIET	BTC	CTE	IASE	PPTTC	HTC	Private TTI
1947-1956	03	00	07	00	00	00	01	00
1957-1966	00	00	05	01	01	01	00	00
1967-1976	01	00	01	03	01	00	00	02
1977-1986	00	01	02	02	00	00	00	01
1987-1996	00	19	02	02	00	00	00	32
1997-2006	00	02	01	00	00	00	00	05
2007-2016	00	00	01	00	00	00	00	08
2017-2026	00	01	00	00	00	00	00	00
<b>Total=</b>	<b>04</b>	<b>23</b>	<b>19</b>	<b>08</b>	<b>02</b>	<b>01</b>	<b>01</b>	<b>48</b>

Researcher highlighted through the table status of TTI in post-independence Period in Assam. Ten years considered as a one phase; following the data analysis has given below -



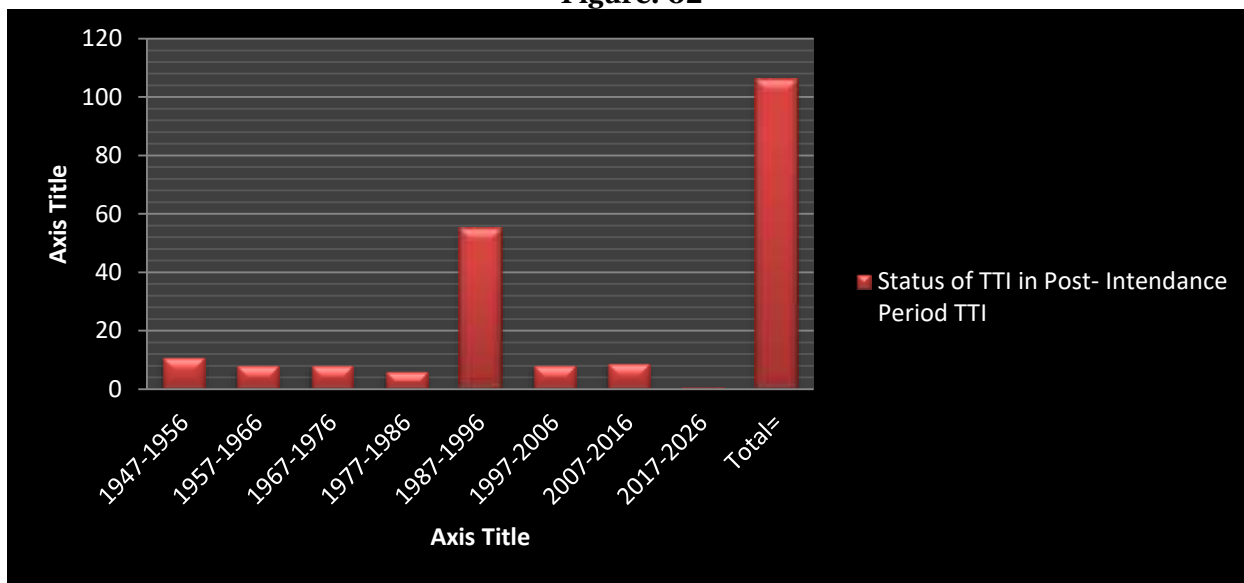
Table: 11

Status of TTI in Post- Intendance Period	
Every Ten Years	Teacher Training Institutions
1947-1956	11
1957-1966	8
1967-1976	8
1977-1986	6
1987-1996	55
1997-2006	8
2007-2016	9
2017-2026	1
Total=	106

Source: Secondary Data

Graphical Presentation according to the table 11

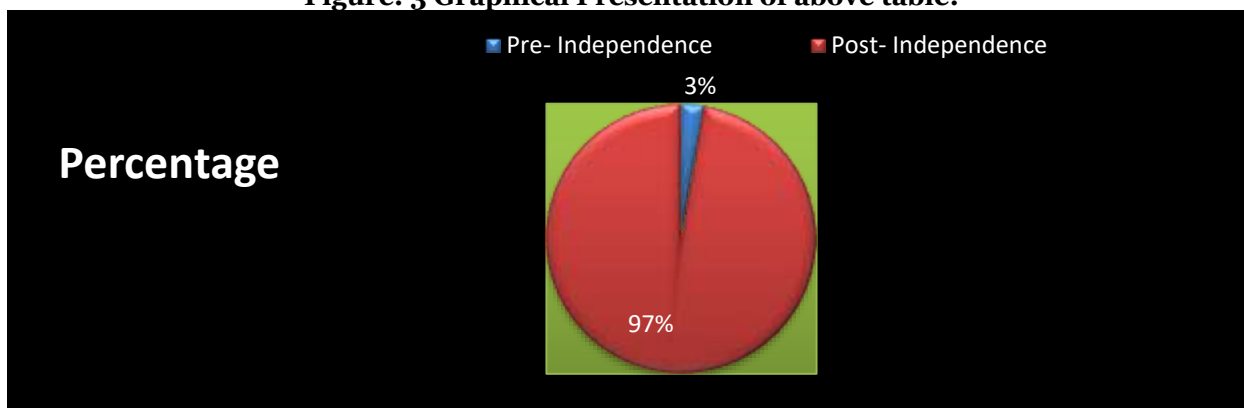
Figure: 02



Examine the TTI in Pre and Post-Independence Period:

Item	Duration	Total TTI	Percentage
Pre- Independence	40 Years	03	2.76%
Post- Independence	78 Years	106	9.24%

Figure: 3 Graphical Presentation of above table:



Source: Primary Data

Finding of the study:

1. Finding related to objective- 1  
After data analyzed researcher found that total 109 Teacher Training institutions are available in Assam including government and private sector to till date.
2. Finding related to objective- 2



Researcher found that after examined the data analysis of Teacher Training Institutions in Post-Intendence Period development of TTI highly increase rather than the Pre-Independence Period in Assam. 2.76% TTI established in Pre- Independence Period and 97.24% TTI established in Post-Independence Period in Assam.

3. Finding related to objective- 3

From the overall study reflects that from 1897 to 1946, in 40 years duration only 3 Teacher Training Institutions established and from 1947 to 2024, in 78 years duration only 106 Teacher Training Institutions established in Assam.

### Suggestions:

1. Government should establish to more teacher training institution as per the need of primary, upper-primary, secondary, higher secondary, college and university level of faculty.
2. Private TTI highly increased rather than the government TTI, so government should give more importance to increase the government TTI.

### Conclusion:

The status of Teacher Training Institutions in Assam reflects both Pre and Post- Intendence period in the pursuit of educational development and teacher training. Despite notable strides in enhancing infrastructure and curricular frameworks, there exist persistent concerns that demand immediate attention. This area of study only found the availability of teacher training institutions in Assam and bring out a comparative results of TTI in Pre and Post- Independence period in Assam. Only 2.76% TTI developed in pre-independence and 97.24% TTI developed in Assam. The modernization of facilities and incorporation of innovative teaching methodologies signify a proactive approach towards addressing contemporary educational needs. The emphasis on practical training and real-world application further enhances the preparedness of prospective teachers. Whatever, challenges such as inadequate resources, faculty shortages, and the need for continuous professional development remain hurdles that require urgent resolution. Efforts to establish robust collaborations with government bodies, private enterprises, and educational experts could serve as a catalyst for overcoming these challenges. The transformative potential of these institutions in shaping the future of education in Assam necessitates concerted efforts towards continuous improvement and adaptability to emerging educational trends.

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