



# Political Awareness Among Youth: An Analytical Study

Sneha<sup>1\*</sup>, Dr. Javed<sup>2</sup>

<sup>1\*</sup>Department of Social Science and Languages, Political Science, Lovely Professional University, Punjab, India

<sup>2</sup> Assistant Professor, Lovely Professional University, Jalandhar, Punjab \*Email: Gautamsneha798@Gmail.Com

**Citation:** Sneha, Dr. Javed, (2024), Political Awareness Among Youth: An Analytical Study., *Educational Administration: Theory and Practice*, 30(5), 13414 - 13420

Doi: 10.53555/kuey.v30i5.5800

## ARTICLE INFO

Submitted-April 20,2024

Reviewed- May,10,2024

Acceptance-May,22,2024

Published-June,05,2024.

## ABSTRACT

This article investigates the basic significance of political mindfulness among today's youth and analyzes techniques and challenges in cultivating this mindfulness. In a time stamped by quick mechanical progressions and complex socio-political issues, locking in youthful people in political talk and civic interest is fundamental for a dynamic and educated majority-rule government. Drawing from enthralling investigation and case considerations, this article dives into different approaches to improve political mindfulness among youth, counting instructive activities, community outreach programs, and advanced media stages. Furthermore, it talks about challenges such as lack of concern, deception, and polarization that hinder successful youth engagement in political things. By understanding these flows and executing focused on mediations, policymakers, teachers, and gracious society partners can engage youthful individuals to end up dynamic and educated citizens, contributing emphatically to equitable forms and societal improvement. The primary and secondary data have been used to find out the key reasons and data analysis. A simple data sampling method was used to collect responses for this project. The journal also concludes numerous articles, and journals to understand the literature information gap, which helped to draw conclusions and findings.

## INTRODUCTION

Political Awareness would be the vital and fundamental reason for the development of any state. But what if the state made by the people and surroundings does not even know what Politics is? What would be the impact on societal development if the youth who is on the rising ladder towards future development, does not have an idea how politics work?

Democracy is the path to the progress and advancement of the state. Do the people who are casting votes, have awareness about the right or wrong of Politics? Political awareness among youth is a critical aspect of nurturing active citizenship and fostering the vitality of democratic societies. Rapid technological advancements, social transformations, and understanding the dynamics of youth engagement with politics are essential for ensuring the continued vibrancy and resilience of democratic governance. Their perspectives, values, and aspirations play a crucial role in shaping public policies, social movements, and the overall democratic landscape. However, despite their potential to drive positive change, many young individuals face barriersto meaningful political engagement. Empowering youth as agents of positive change is not only a matter of democratic principle but also a pathway to building more inclusive, resilient, and equitable societies for generations to come.

This paper has objective points to explore how much information and understanding people have about the political framework in India. It may include evaluating their mindfulness of key political teach, forms, approaches, and on-screen characters at the national, state, and nearby levels, including analysing the level of political engagement and activism among understudies, particularly at Exquisite Proficient College (LPU) in Punjab. It may incorporate assessing their association in political campaigns, dissents, promotion bunches, or other shapes of activism related to social or political issues. This study centres on understanding the components and impacts that shape students' political convictions, states of mind, and behaviours. It may incorporate analysing family foundations, instructive encounters, media presentation, peer intelligence, and social impacts that contribute to their political socialization. Looking for the mark to which understudies effectively take an interest in political exercises, such as voting, going to political occasions, joining political organizations, or locking in community activities with political implications. To

propose measures for upgrading political interest among the students' proposing techniques and suggestions to increment students' inclusion and engagement in political exercises. It may incorporate advancing voter instruction, organizing mindfulness campaigns, cultivating civic instruction, making stages for political discourse, or giving openings for civic engagement and administration advancement.

In an era characterized by rapid technological advancements, social transformations, and evolving political landscapes, understanding the dynamics of youth engagement with politics is essential for ensuring the continued vibrancy and resilience of democratic governance. Significance of Political Awareness Among Youth The significance of political awareness among youth cannot be overstated. Young people represent the future electorate, shaping the trajectory of societies and influencing the direction of political discourse and decision-making. Their perspectives, values, and aspirations play a crucial role in shaping public policies, social movements, and the overall democratic landscape. However, despite their potential to drive positive change, many young individuals face barriers to meaningful political engagement.

A myriad of factors, including apathy, disaffection, misinformation, and systemic inequalities, can hinder their participation in civic activities and their understanding of political processes and issues. Against this backdrop, it becomes imperative to investigate the complexities of political awareness among youth, exploring the underlying drivers, challenges, and opportunities for enhancing their engagement with politics. By doing so, we can identify strategies to empower young people as informed, active citizens who contribute to the flourishing of democratic societies.

By addressing these dimensions, this research aims to contribute to a deeper understanding of political awareness among youth and to inform evidence-based strategies for cultivating informed, empowered, and active young citizens in the 21st century. Ultimately, empowering youth as agents of positive change is not only a matter of democratic principle but also a pathway to building more inclusive, resilient, and equitable societies for generations to come.

### **Youth Involvement in Politics**

Youth involvement in politics refers to the participation of young people in various aspects of political life. Despite being a significant portion of the population in many countries, young individuals are often underrepresented in political institutions. While there are barriers hindering youth participation, encouraging their involvement can lead to more diverse and representative decision-making bodies. The voices and perspectives of youth bring fresh ideas and unique experiences to political discussions, addressing issues relevant to younger generations like education, employment, climate change, and social justice. Engaging in politics can foster a sense of civic responsibility and participation among young individuals, extending beyond voting to include volunteering and community organizing.

Youth politics is made up of participation, or political activity. Participatory politics is the same as conventional politics in terms of addressing matters of public concern. However, unlike traditional politics, it is interactive and peer-driven rather than controlled by traditional institutions such as political parties and newspaper editors. For example, young people might form a new online political group, write and post a blog about politics, share a political video on their social media feed or take part in a political poetry slam. According to our research, 41% of young people said they had done one or more of these activities during the past year; likewise, 41% indicated that they have voted/would vote if they attain the age of 18 years.

This figure is slightly lower than the 45% of youth who stated that they got involved in institution-based political activity like campaigning or donations.

More opportunities to be creative and influence the landscape of information are offered by social media amongst young people. It used to be that a political address ended when the speaker left the platform. In many ways, however, this is merely the beginning of an engagement after the speech is ended. Youngsters will watch it on YouTube, tweet about it, share it and comment on any aspect they wish to. Furthermore, those who are most incensed or sympathetic can mash up or remix their version of the original speech for dissemination. Via their social networks, they may reach huge audiences and mobilize large numbers of participants at no cost. They had to rely on brokers with power to have a say before. On one hand, these actions trigger conflicts while opening up new vistas for agenda-setting, voice and influence. At this point educators come into play; one cannot hold steadfastly that participatory politics will develop healthily or automatically. This happens when schools finally come in and perform their historical role of educating children to become citizens. (Kahne, Middaugh, 2012).

### **How social media is Impacting Politics and Individual Perspective:**

False news can be used during certain revolutionary publication techniques both in the early days of traditional media and through social networking sites. Politics has also seen the application of fake news to undermine press freedom as it reports inconvenient truths or speaks "truth to power" (Cary, 1955; Darnton, 2017). This indirect attack strategy has been employed by far-right social movements such as Pegida in Germany since the mid-19th century to prevent people from taking to the streets and demanding an end to unfavourable reporting in the media. Such discussions on junk news are often termed "junk news" by researchers at Oxford Internet Institute's computational propaganda project who use social media and other online sources (Howard et al., 2017). More general synonyms are "Problematic information," "information

disorders,” and “false news”. (Rogers, Niederer, 2020).

It is a troublesome assignment to get youthful legislative issues; in reality, it is indeed more troublesome than we first accepted more than 20 a long time prior. Inquire about youth legislative issues has uncovered a few exceptionally noteworthy patterns, one of which is that numerous youthful people—young activists of all stripes, college understudies in common, and young people without a college education—generally receive their parents' political and ethical fundamentals. The pertinence of familial political socialization to young legislative issues has been well recorded by Dick Flacks' work, and his later work with Jack Whalen has appeared that political activists from the 1960s regularly hold quick to their feelings as grown-ups. Both our ponder and the investigations of other specialists in the field have upheld these conclusions. To legitimately get youthful legislative issues, a comprehensive social brain research system is required in expansion to political teaching.

Over the past 20 a long time, we have been hooked on a few issues, such as why youth developments rise at a few authentic junctures but not at others; why, when political eras rise, do a few youthful individuals select to get to be politically locked in whereas others do not; and who precisely is included in legislative issues. Youthful individuals are presently more capable than ever in bringing approximately social and political alter in cutting edge times. Because of their tall vitality, vision, hubris, recently discovered social mindfulness, requirement for freedom, self-determination, and a put (“independent space”) in the social arrange, youthful individuals are incompletely spurred to thrust for social and political change. An extra viewpoint relates to the sort of society that older folks have built up for their descendant amid a certain verifiable time. Concurring with structural-functional hypotheses, the lion's share of youthful individuals is attempting to figure out how to fit in with their society as totally as conceivable.

Political modernity is vital for majority rule legislative issues in portion since of the uneven conveyance of political information among the common individuals. the dispersion of skill is an important asset that benefits certain associations and interfaces at the cost of others. More politically cognizant individuals tend to be white, wealthier, more taught, and male. On the other hand, less taught, and less secure in their budgetary circumstance, non-White, and female tend to be less learned of legislative issues. If everybody had the same level of political understanding, race would come about and an open conclusion would likely contrast since political interface and political modernity are related. “Twisting in the quality of representation” (Althaus 2003, 18) comes about from the disadvantageous position of bunches with lower relative political modernity in comparison to those with higher levels of advancement. (Highton, 2009).

It is essential to save seats for youthful individuals in political parties and the parliament to increment their political engagement past straightforward voting. A solid blend of energetic lawmakers and ability may change the open conclusion of legislative issues and increment certainty in the political framework. When given the chance, today's Indian youth are willing to alter the political scene of their nation and may indeed demonstrate to be superior stewards of India's future. They are cognizant of the challenges that stand up to our country. All we can trust is that the other time we cast our votes, more names of youthful individuals who can progress our country will be listed.

At the age of 25, one can be gotten to be qualified for the national parliament and get included in legislative issues. Universally, legislators are 53 a long time ancient on average. Youth association in legislative issues has a few benefits, counting the potential for moved-forward execution. Having engaging, energized, politically adroit young people will quicken change and development over the board for the economy. The primary deterrents confronting youthful individuals are the need for conceivable outcomes for important engagement in legislative issues and decision-making preparation. In their bunches and civilizations, youthful men and women are involved in prohibition and marginalization. (Sanjay, Anusha, Shashikala, 2021).

For political frameworks to be agents, all parts of society must be included. When youthful individuals are disappointed or separated from political forms, a critical parcel of the populace has small or no voice or impact in choices that influence bunch members' lives. A key result is the undermining of political systems' representativeness. To make a distinction in the longer term, it is fundamental that youthful individuals are locked in formal political forms and have a say in defining today's and tomorrow's legislative issues. Comprehensive political interest is not as it were an essential political and law-based right but moreover is significant to building steady and serene social orders and creating approaches that react to the particular needs of more youthful eras. For young individuals to be spoken to in political teaching, forms, and decision-making, and in specific in decisions, they must know their rights and be given the fundamental information and capacity to take an interest in a significant way at all levels.

In modern and developing majority-rule governments, the consideration of youthful individuals in formal political forms is critical from the beginning. Youthful people's dynamic commitments can bring equitable values to life, driving the collapse of dictators enhances. In nations where youthful individuals have driven dissents that have constrained dictator administrations from control, they are likely to feel critical disappointment if they are not included in unused formal decision-making strategies. This can destabilize democratization and quicken struggle dynamics. EMBs (Electoral Management Bodies) and other constituent partners have a part to play in advancing young people's cooperation in formal decision-making forms. For this part to be successful, it is essential to get the interconnected nature of the impediments to

support these forms that youthful individuals experience.

Viable and significant youth political support has one of three attributes. To begin with, it can be consultative, where youthful people's voices are listened to in an adult-assigned interview handle, where they have capacities, a command and data to completely perform their parts, or through a youth-led backing activity. Moment, it can involve youth-led support, where youthful individuals have a coordinated effect on decision-making inside their claim youth communities, such as through youth-led NGOs, understudy boards, and youth parliaments with competencies and budgets. Third, it can include youth collaborative support, where youthful individuals viably take portion in customary political decision-making forms, counting as voters, or as individuals of parliament, political parties, or backing groups.

As more and more of the world is experienced online, social media stages are playing bigger parts in the conveyance of data around appointive forms, particularly for youthful individuals. According to Think About by the American Press Foundation, "millennials" (in Think About, Americans aged between 18 and 34) get 74 per cent of their news from the web and – of that rate – 88 per cent from Facebook alone. Several lawmakers in Western nations have grasped Twitter and Instagram.

For numerous young individuals, social media is there, to begin with, a point of contact with companions, family, news, inquiries about, and data. It is a way for young individuals to construct unused associations and make their voices heard. EMBs are required to pass their data through social systems on which youthful voters are especially dynamic, such as Facebook, Twitter, Instagram, YouTube, Vimeo, TikTok, WhatsApp, blogs, LinkedIn and Google. Profoundly focused approaches are required to lock in youthful voters in constituent forms. This is progressively vital due to deception and abhor discourse circulating in the online space. Given the scale and scope of youth engagement with social media, which will likely proceed to develop in the predictable future, these stages have the potential to become profitable and compelling instruments to educate youthful individuals approximately all angles of decisions, counting in real-time.

(Anonymous)

The entry of youth into politics in the last many choices has been significant in the sense that they have told the traditional expression of politics. He expressed the belief that anyone who does good work will be supported by him. Youth has changed politics. The fidelity of these youth isn't endless to any party. Parties may suppose that if they attract youthful people to them, they will come towards them, of course, they will come towards them, but if they are given a better volition, they will also come to them. This isn't the generation of the 1970s who only loved one or two heroes. Here one man likes five people. occasionally he's inspired by Tendulkar and occasionally by news anchors. occasionally alleviation comes from an ordinary leader and occasionally from sitting Obama. Its provocations are veritably deciduous and that makes it delicate for the old political parties to stay on the ground. moment's youth look at political parties as a platform. If you do good work, good issues come up also he's with you and if not, he can go anywhere else. The youth of India is also in focus because India is a youthful country. Aam Aadmi Party leader and one-time election critic Yogendra Yadav says that our society has more youth than any other society. Indeed, the moment the image of youth is made up of English-speaking youth living somewhere in the megalopolis. We frequently suppose of them as symbols of youth, but in reality, they are a veritably small part of our youth. moment's youth is no different from the senior or any other generation in terms of political participation. But the kind of unknown engagement that has taken place lately is remarkable and has had a significant impact. However, analysts say that rather than directly sharing in power, the youth should start with social service, only also they can be directly connected with the issues. Civil society should educate such youth on how to move forward sluggishly. Rotary clubs and other associations can take the initiative for this in seminars and sodalities. Only the conscious youth can give a new colour to the traditional politics of the country. (Acharya, 2022)

### **Factors Influencing Political Awareness Among Youth**

Instruction plays a critical part in forming political mindfulness among youth. Formal instruction frameworks, civics courses, and extracurricular exercises can confer information approximately political teaching, forms, and philosophies (Smith, 2018). Inquire about appears that higher levels of instruction connect with expanded political information and support (Jones, 2020).

The media, counting conventional outlets like daily papers, TV, and radio, as well as advanced stages such as social media, impact youth political mindfulness. Presentation of differing perspectives, basic examination of news, and media proficiency programs can upgrade political understanding (Gupta & Sharma, 2019). In any case, the predominance of deception and reverberate chambers online too postures challenges to educated political talk (Lee, 2017). Interest in social developments and extremist bunches can essentially affect youth political mindfulness. Engagement in issues like natural preservation, human rights, and social equity uncovered youth to broader socio-political substances and cultivates a sense of office (Kumar, 2016). Social developments give stages for political learning, organizing, and mobilization (Jackson, 2015).

Peers and social systems play a pivotal part in forming youth political states of mind and behaviours. Peer dialogues, social media intelligence, and gather flow can impact political conclusions, activism levels, and support in collective activity (Roberts, 2019). Peer weight, ideological arrangement, and shared values contribute to the arrangement of political personalities among youth (Brown & Smith, 2020).



Family foundation and community situations moreover impact political mindfulness among youth. Discourses at the domestic, introduction to familial political affiliations, and community exercises shape early political socialization (Mill Operator, 2018). Solid family bolster for civic engagement can cultivate a sense of civic obligation and duty (Garcia, 2021).

### **Comparative Thoughts about Youth Political Engagement in Distinctive Countries**

Youth political engagement changes altogether over nations due to different socio-cultural settings, political frameworks, and chronicled encounters. Comparative considerations shed light on these contrasts, highlighting variables that impact youth cooperation in law-based processes.

In the United States, youth political engagement has seen changes over time. Inquire about by Smith et al. (2017) propose that variables such as instructive achievement, family foundation, and advanced media shape youth political behaviour. The effect of youth-led developments like the Walk for Our Lives campaign and expanded online activism underscores the advancing nature of youth political engagement in the U.S. (Johnson, 2019).

Studies on youth political engagement in the United Kingdom highlight the impact of social lessons, instructive openings, and political party affiliations. Inquire by Brown and Jones (2018) demonstrates that youth from advantaged foundations frequently have more noteworthy get to political systems and assets, driving higher levels of engagement. In any case, activities like the Youth Parliament and youth-led activism on climate alter illustrate the potential for broadening youth interest (Roberts, 2020).

Comparative thoughts about youth political engagement in nations uncover differing designs affected by socio-economic components, instructive openings, authentic settings, and computerized advances. Whereas a few nations show higher levels of youth interest driven by solid civic instruction programs and dynamic respectful society organizations, others confront challenges related to political avoidance, social disparities, and advanced partitions. Understanding these elements is basic for planning comprehensive approaches and activities that enable youth as dynamic citizens in an equitable social order.

By political associations of the lot, we mean the pupil bodies of the political parties. Generally speaking, veritably many scholars on the lot take active interest in these political associations, unless of course, they aspire to become political leaders. To the aspirant political leader, these associations give the occasion to develop connections with the wider political network. also, the political parties take action in forming similar associations on the lot as the watchword" catch them youthful" is accepted by all parties. Among the political parties, only four have conspicuous influence and representation on the lot. These parties are the Congress Party, the Jan Sangh and the Communist Parties of India (CPI and CPI (M)).

The student bodies of these political parties on the lot are independently the Youth Congress, Akil Bhartiya Vidyarthi Parishad (ABVP), the Delhi University Student Federation, and the Delhi State Student Youth Federation. The Youth Congress used to be the strongest pupil political association on the lot, but lately, it has been losing its hold. This may be due to the lack of acceptable association and active leadership. The Youth Congress is said to have no fiscal problem as it allegedly obtains direct fiscal backing from the All-India Congress Committee. The party leaders' word- really visit the lot in connection with the different programs of this association. If we go back to the history of DUSU we note that several of the leaders of the Youth Congress on the lot are top leaders of the Congress Party now. One of the leaders of the Youth Congress on the lot thought that their association declined because they could not get an active leader. He labelled the present leaders of the Youth Congress as opportunists" He further explained that sufficient finances are available, but the leaders use these for their particular advancement. (Oommen, 1974)

Increasing political awareness among youth is crucial for fostering active citizenship and promoting democratic participation. Here are some effective ways to enhance political awareness among young people. Integrate civics and government education into school curricula at an early age. Teach students about democratic principles, political institutions, the electoral process, and the importance of civic engagement. Organize workshops, seminars, and interactive sessions specifically aimed at young people to discuss political issues, policies, and current events. Invite guest speakers, politicians, and experts to share their insights and engage with participants.

Educate youth about media literacy to help them critically analyse news sources, identify bias, and distinguish between factual information and opinion. Teach them how to navigate digital platforms responsibly and avoid misinformation. Encourage young people to organize and participate in discussions, debates, and forums on political topics. Provide platforms where they can express their opinions, engage in constructive dialogue, and develop their communication skills. Involve youth in community engagement projects that address social and political issues. This could include organizing voter registration drives, conducting surveys on local issues, or advocating for policy changes.

Collaborate with youth-led organizations, student councils, and community groups to promote political awareness and activism. Support their initiatives, provide resources, and facilitate networking opportunities. Utilize social media, online forums, and digital campaigns to reach and engage young people. Create engaging content, share educational resources, and encourage online discussions on political topics. Highlight the positive impact of political involvement by showcasing role models and mentors who are actively engaged in civic and political activities. Encourage young people to seek mentorship from

experienced leaders in their communities.

### **Strategies for Making Strides Civic Instruction and Political Education Among Youth**

There are relatively many styles by which pupil-run associations and politics are carried out.

1. Well-known universities in India like Delhi University, Jawaharlal Nehru University, and Jadavpur University are popular for their notorious pupil choices, which are queried by both independent campaigners as well as political-party-backed pupil bodies.
2. Student political bodies backed by political parties are also common. They serve as a branch for major parties to reach out to the youth and scholars of the country. Some of the most prominent exemplifications would be the National Students " Union of India (NSUI), Akhil Bhartiya Vidyarthi Parishad

(ABVP), All India Students " Association (AISA), backed by the Indian National Congress, Rashtriya Swayamsevak Sangh (RSS), and the Left parties independently. New groups like Chhatra Yuva Sangharsh Samiti (CYSS, supported by the Aam Aadmi Party), and independent groups like the Birsa Ambedkar Phule Students Association (BAPSA) have surfaced lately.

Another system would be that of pupil-run movements or enterprise. They correspond to academy or university scholars passionate about a particular cause, who produce networks and make a movement to crusade for social, political, and environmental change et cetera. Notable exemplifications would be the Greensboro sit- sways of 1960, aimed at racism in the United States, and the Intolerance Divestment of the 1970s- 80s, in both of which the youth played an essential part.

Enhanced Educational Programs Integration: Join civic instruction and political proficiency components into the standard educational modules at all instructive levels. Coordinated points such as equitable standards, civic rights and obligations, appointive forms, and the part of government in social equity issues (Westheimer & Kahne, 2004).

Active Learning Approaches: Utilize dynamic learning techniques such as wrangles about, recreations, deride races, and community benefit ventures to lock in understudies in hands-on civic encounters. These approaches cultivate basic considering, decision-making abilities, and a more profound understanding of law-based forms (Levine & Youniss, 2009).

Media Proficiency Programs: Actualize media education programs that educate youth on how to analyze and assess political data from different sources. Prepare understudies with aptitudes to recognize deception, predispositions, and purposeful publicity in news and social media stages (Hobbs, 2010).

Civic Engagement Encounters: Give openings for youth to lock in real-world civic exercises, such as volunteering for community organizations, taking an interest in nearby administration activities, and joining youth chambers or backing bunches. Hands-on encounters construct civic viability and a sense of organization (Kahne & Sporte, 2008).

Interdisciplinary Approaches: Cultivate intriguing learning by interfacing civic instruction with subjects like history, human science, financial matters, and morals. Investigate real-world case considerations, current occasions, and civic problems to upgrade students' understanding of civic issues (Parker, 2016).

Inclusive and Different Viewpoints: Guarantee that civic instruction materials and exercises reflect differing points of view, personalities, and encounters. Join discourses on social equity, value, differing qualities, and incorporation to advance compassion, resistance, and dynamic citizenship (Ginwright & James, 2002).

Teacher Preparing and Proficient Advancement: Give comprehensive preparation and proficient improvement openings for teachers to improve their information and aptitudes in educating civic instruction. Bolster instructors in coordinate imaginative educational hones and adjust educational modules to address modern civic challenges (Parker, 2018).

Digital Citizenship Programs: Offer advanced citizenship programs that educate youth about online morals, advanced rights, security assurance, and capable computerized activism. Prepare understudies with advanced proficiency abilities to explore advanced spaces viably and lock in invaluable online political talk (Ribble & Bailey, 2007).

Youth Strengthening Activities: Engage youth to take administration parts in planning and executing civic instruction programs. Energize student-led activities, youth gatherings, and peer-to-peer instruction systems to intensify youth voices and office in civic issues (Checkoway, 2011).

Partnerships with Gracious Society Organizations: Collaborate with respectful society organizations, NGOs, and government offices to improve civic instruction activities. Use outside assets, skills, and systems to make comprehensive and impactful civic instruction programs for youth (Smith, 2014).

Implementing these methodologies requires collaboration among instructive educators, policymakers, respectful society organizations, and community partners. By prioritizing civic instruction and political education, social orders can support educated, locked-in, and enabled citizens who effectively contribute to majority rule administration and social alter.

### **REFERENCES**

1. Kahne, Joseph, and Ellen Middaugh. "Digital Media Shapes Youth Participation in Politics." *The Phi*

- Delta Kappan*, vol. 94, no. 3, 2012, pp. 52–56. *JSTOR*
- 2 Rogers, Richard, and Sabine Niederer. "The Politics of Social Media Manipulation." *The Politics of Social Media Manipulation*, edited by Richard Rogers and Sabine Niederer, Amsterdam University Press, 2020, pp. 19–70. *JSTOR*,
- 3 Highton, Benjamin. "Revisiting the Relationship between Educational Attainment and Political Sophistication." *The Journal of Politics*, vol. 71, no. 4, 2009, pp. 1564–76. *JSTOR*,
- 4 Sanjay, Anusha ,Shashikala. "Study on Participation of Youth's in Politics: Are they Become Better Guardians of our Future India." *IJCRT* (2021). Document.
- 5 Anonymous. ACE The electoral Knowledge Network. n.d. 03 2024.
- 6 Acharya, Mangesh Govindrao. "Role of Youth in Indian Politics: A Political Analytical Study." *ResearchGate*(2022)
- 7 Jones, C. (2020). The Role of Education in Political Knowledge and Participation Among Youth. *Journal of Civic Education*, 15(1), 30-45.
- 8 Oommen, T. K. "Student Politics in India: The Case of Delhi University." *Asian Survey*, vol. 14, no. 9, 1974, pp. 777–94. *JSTOR*,
- 9 Gupta, S., & Sharma, R. (2019). Media Literacy and Political Awareness Among Youth. *Journal of Media Studies*, 10(2), 45-58.
- 10 Lee, T. (2017). Media Influence on Youth Political Awareness: Challenges and Opportunities. *Communication Studies Journal*, 18(3), 65-78
- 11 Kumar, R. (2016). Youth Activism and Political Awareness: A Case Study of Environmental Movements. *Journal of Youth Studies*, 25(4), 210-225
- 12 Jackson, L. (2015). Social Movements and Political Education: Empowering Youth for Change. *Youth Studies Quarterly*, 20(3), 112-125.
- 13 Roberts, J. (2019). Peer Influence and Political Behavior Among Youth: A Qualitative Analysis. *Journal of Political Psychology*, 35(4), 150-165.
- 14 Brown, A., & Smith, B. (2020). *Youth Political Engagement: Ideology, Socialization, and Participation*. Oxford University Press.
- 15 Miller, D. (2018). Family Political Socialization: The Influence of Parents on Youth Political Attitudes. *Political Science Review*, 12(2), 80-95.
- 16 Garcia, M. (2021). *Families and Political Socialization: How Family Dynamics Shape Youth Political Engagement*. Routledge.
- 17 Checkoway, B. (2011). "Youth Participation in Civic Engagement: Challenges and Opportunities." *Journal of Youth Studies*, 18(2), 80-95.
- 18 Ginwright, S., & James, T. (2002). "Youth Organizing for Educational Justice: A Model for Radical Civic Engagement." *Educational Policy*, 16(2), 65-80.
- 19 Hobbs, R. (2010). "Media Literacy and Critical Thinking in Civic Education." *Journal of Media Studies*, 25(3), 112-125.
- 20 Kahne, J., & Sporte, S. (2008). "Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation." *American Educational Research Journal*, 45(3), 738-766.
- 21 Levine, P., & Youniss, J. (2009). "Youth Civic Engagement: Theoretical Perspectives on School and Community Programs." *Social Studies Quarterly*, 23(4), 150-165.
- 22 Parker, W. (2016). "Interdisciplinary Approaches to Civic Education: Promoting Engagement, Understanding, and Action." *Educational Researcher*, 30(1), 55-70.
- 23 Parker, W. (2018). "Teacher Training and Civic Education: Strategies for Enhancing Instructional Quality and Student Learning." *Journal of Teacher Education*, 40(2), 90- 105.
- 24 Ribbles, M., & Bailey, G. (2007). "Digital Citizenship in Schools: Nine Elements for Success." *TechTrends*, 30(4), 45-60.
- 25 Smith, R. (2014). "Partnerships for Civic Education: Collaborative Strategies for Enhancing Youth Engagement." *Journal of Civic Education*, 20(3), 112-125.
- 26 Westheimer, J., & Kahne, J. (2004). "What Kind of Citizen? The Politics of Educating for Democracy." *American Educational Research Journal*, 41(2), 237-269.