



Challenging And Advanced Trends Of English Language Studies In India

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ABSTRACT

The usage of English in day-to-day life is gaining popularity and significance in today's modern society, and it is becoming more vital. Not only is the English language widely used in India, but it is also widely used in many other parts of the world. Teaching and learning English has been a challenge always for both teachers and learners. The majority of people in India are unaware that they are being set up for failure by the government institutions they attend. These students have a difficult time learning English and therefore are unable to advance in their professional lives. It is supported by government policies, theoretical teaching techniques, and even the failure of teachers to effectively teach English, all of which contribute to the theory of English further hardening. Through this research we would like to discuss the advanced trends of English language studies in India. This work discussed the historical view of Indian trends, current trends and suggests the advanced trends for English language learning.

Keywords: English Language, Language Learning, Teaching Methodology, English Studies in India, Quality Education

1. INTRODUCTION

A human being is not only an individual person but also a social person who is required to communicate with each other. Language is one of the essential factors that influences communication activities. Then, the English language is considered the most essential language in India. The pronunciation may differ, but it mainly helps to convey emotions, feelings, and sentiments from one person to another. The English language is not only used in India but all over the world. This associate language communicates with the outside world also for inter-state and intrastate communication. Many people want to increase their communication skills for individual purposes like going abroad, receiving better jobs, travelling across the nation, etc. People know the importance of English and decide to learn the English language in different ways of learning, which formal and informal English teaching institutions provide. Although the English language is most often used in higher education institutions such as colleges and universities, it is important to note that students may only graduate from secondary school and college with a strong command of the language [1, 2].

Actually, not all learners and students can quickly reach their learning goals and follow the learning process of the English language well. The learning of English, in contrast to the learning of any other language, calls for a particular environment to be present throughout instruction. Additionally, one must keep in mind that the goals for which the language is expected to be used will determine the aspects of the language's acquisition that one should focus on in order to make the process of learning the language as easy as possible. Existing surveys provided the various trends, challenges and issues that English language learners and teachers have to face. An ESL - English as a second language teacher must understand the common problems of students in the classroom and have to determine solutions for them. This study [3] described various common problems in the classrooms, such as over-dependence on teachers, students needing to be more motivated or inattentive, introverted learners, hesitation barriers, fear of feedback, lack of competent teachers, lack of clear-cut aims and lack of motivation. [4] Over the last few years, this has emerged as one of the most cutting-edge trends in the English language learning field in India. In India, there has been a thriving academic community that has been devoted to the study of the English language for close to two centuries now. [5] The qualitative study aims to analyze current trends in the area of language education by

examining the literature on fundamental issues, design, different forms of sampling, sample size, and recent scientific articles.

At present days, English teacher faces some challenges in the classroom, such as a lack of effective communication, understanding various learning styles, pressure from school administrators, developing engaging lesson plans, time consumption, etc.... At the same time, multiple difficulties are faced by a large number of students in small classrooms: lack of motivation, lack of confidence, hesitation barrier, lack of reading habits, phobia in learners' minds, incorrect curriculum that would not satisfy the needs of English learners, Lack of trained teachers are the essential factors which makes the overall process of implementing quality education. To bring appropriate changes, the understanding of emerging trends and prospects in ESP/ESL/ELT is the most important. This research described the challenging and advanced trends of English language studies in India. Moreover, this article brings out the development of English studies in India.

Objectives:

- To analyse the historical Indian trends of English language teaching based on the three eras.
- To discuss the existing literature survey of recent trends for EL teaching and learning.
- To identify the challenges of teachers and learners and provides the information of current trends and advanced trends of English language studies in India.
- To compare the historical trends of English language with modern trends of teaching and learning system.

Paper organization

This paper provides the information of advanced trends of English language in India based on three sections. In first section, this study discussed the basic information of Indian trends and three periods of historical trends. The second section provides the general trends and eight current trends in teaching and learning. In subsection, these mentioned eight current trends were discussed. In last section, the advanced trends of English language teaching and learning was discuss with examples. In discussion part, this study discussed the historical trends of EL with advanced trends of teaching and learning EL for better improvements of variety of learner's skills and several career paths. Finally, the research provides the conclusion section with future suggestions.

2. THE INDIAN TRENDS

Worldwide, English has the place of assistant language, but the English language is considered the most essential language in India. From the Indian perspective, the English culture aids better education and higher intellect. Also, Indians suddenly switch to speaking fluent English in the middle of their conversations. The Indian educational system places a significant emphasis on oral and aural comprehension of the English language, namely English. Because English is considered a language that is above all financial and social mobility, even the poorest people in India strive to send their children to schools that teach in English medium, and this is because the elite society in India sends its children to schools that teach in English medium. Before India's independence, Indian students were trained by British masters, which is similar to teaching in English countries. After they left, the English language gradually started disappearing in India. Nowadays, language experts are working enormously hard to produce the best potential system for teaching English [6].

2.1 GENERAL TREND

In the 17th century, the English language originated in India with the East India Company. It was designed to plan business with India and other Eastern countries. Firstly, the British masters tried to learn Indian languages at special colleges to communicate with other Indians. They also accept the help of translators. However, the increased political powers produced Indian provinces named Madras, Bengal and Bombay. So, the English business traders provided more importance to teaching the English language, which has experienced wonderful changes over the last ten years. Students had more burdens like learning, studying, and extorting materials that required collecting relevant information from textbooks. At present, many career alternatives are gaining more importance, such as soft skills, communications skills, ICT literacy, interpersonal skills, etc.... Chiselled graduates need to connect in the tough competition of global market survival in great demand currentdays. For this reason, a change in the trend has to experience a change for the better in the teaching and learning process of EL [7].

Historically, trends of English language teaching is divided into 4 periods,

- I Period (1880-to world war1) - The Phonetic alphabet was handled to be an essential requirement for teachers of English in Germany, Scandinavia and France (International Phonetic Association).
- II Period (World War 1 to 1940) – English language teaching established the simple views of vocabulary selection and graded readers.
- III Period (World War II to 1970) - American wartime language programmes provides the onus of language, planning and teaching to the linguists.

2.2 EIGHT CURRENT TRENDS IN TEACHING AND LEARNING

The English language has strengthened its position as one of the languages spoken in the majority of countries all over the world more than at any other moment in history. It is now well known that the English language has developed in many accents around the country as a consequence of the speaker's development in an environment in which English is not their original language.

1. Changing the Goal of Teaching English

"In recent years, the goal of teaching English has undergone two significant shifts. In the first place, the objective is not to generate bilinguals who are able to imitate native speakers but rather to produce bilinguals who are completely proficient in English. Since we are already fluent in our language, the goal is not to perfect our English to the point that we can pass for native speakers of that language; instead, the emphasis will be placed on using English as a language of communication. Second, the study of English is not seen as a goal in and of itself, but rather as a means to the end of learning other subjects, such as science and mathematics [8].

2. Early Start in Teaching English

This trend is expected to continue in the predictable future. For example, beginning in the fourth grade, children in Saudi Arabia and Vietnam are expected to enrol in at least one English lesson. This mandate went into effect in 2011. Additionally, in 2011, Japan initiated English education for children starting at the elementary school level.

3. Change in the Teaching Culture Approach

Both local and international cultures manage English language classes. The teaching of the culture of English-language native speakers receives, with the exception of circumstances in which there is a unique basis for doing so, often less focus than other aspects of the subject [9].

4. Changing View of an English Teacher

The effectiveness and quality of teachers are determined by their teaching, linguistic, and intercultural competence, as well as their presence as native speakers of English [10]. In addition, the quality of teachers who teach English as a second language varies greatly from one institution to another.

5. Changing the Test Design and Teaching Content

Teachers utilize a dimension of English translations and local texts of literature in the classroom. The correct use of the English language and a variety of accents in tests or listening activities are supported in English language classrooms. It is now well known that the English language has developed in many accents around the country as a consequence of the speaker developing in an environment in which English is not their original language.

6. E-Learning

Due to the generation of smartphones and tablets, textbooks will dissipate in a few years. This is the area that is seeing a rise in the number of businesses that aim to supply English language learning skills to the larger market for mobile smartphones that can use them. Furthermore, learning access to knowledge based on mobility and flexibility has changed extremely.

7. Teaching and Learning Strategies

Teaching English language classes aims to develop the students' intelligent learning activities and language content outcomes. These are important and composite student-teacher communications inside and outside the classroom [11]. Gamification of learning provides an essential way to enhance learning language and make it more relevant and engaging for the younger generation.

8. Teachers as lifelong learners

Competitive and available teachers are estimated to improve their continuous professional learning activities in a knowledge-based society from the start to the end of their careers. Teachers are expected to accept higher responsibility than any other professionals for their professional learning and developing their skills and knowledge.

3. ADVANCED TRENDS OF ENGLISH STUDIES IN INDIA

Now more than ever, English has established itself as one of the most widely used languages all over the world. Digital media has a significant influence on literary texts, both quantitatively (in terms of statistics) and qualitatively (in terms of expectations). Since poetry is used in a wide range of cinema songs, commercial jingles during TV news, and daily soap operas, it can be deduced that the poetic style of expressing any topic is not only more straightforward to learn and take into consideration, but it also serves as a source of amusement for the audience.

English is now recognized to have formed in many accents around the nation, as a result of the speaker moulding in a setting where English is not their native language, and the English spoken in India is the same as this. The process of language becoming more Westernized led to the development of contemporary trends [12]

Now the trends of English language teaching is depends on the communicative methodology. In below section, the new trends of English language teaching are described.

1. Learning through technology

2. To initiate the learning of language, the technology provides more suitable way. This technology assist the teachers to learn the language easier, faster and less painful which creates an environment for optimal language learning. English learning through is attained with the assistance of internet, and computers which delivers a good source to the learner and to teacher. The inexpensive ways of text, video and voice tools are gradually easy for learners to use and plays an essential role for communicating and creating lessons should follow teachers. The learners or students are open to a variety of language items by using CD's or DVD's.

3. Web based language learning

The English language is learned by the use of WWW (World Wide Web). The WWW provides the computer based English language learning with the assistance of learners by learning methodology. It increases the motivation of learner by making them more interactive. This web based language learning allows the web usage and exploits web resources, materials, tools or applications. This trend consist a variety of pre-created activities for vocabulary, grammar, listening, testing and task based activities which is used by learners. The learners can determine it easy and interesting to learn by using various internet communication tools named as, blog, chat rooms, e-mail, etc...

4. Internet as resource for language learning:

In the internet source, lot of teaching materials, books are available. To learn the English language on the material, click search engines and type the name of the topic. Internet acts as the resource tool namely activator, motivator and maintain the affordable data up to date. The site name Englishonline.com is the most assisting resource for learning English language. Also, teachers can find the books and materials for lesson plans and classroom activities. (Suggested websites are www.english-zone.com, www.towerofenglish.com, www.britishcouncil.org, etc..)

5. Learning language through advertisements

Learners can learn the English language easily through advertisements because the learn and use of language in an informal way initially. It decreases the learners stress, anxiety, and creates interest of learning the language. The learners can do the role play activities like listening, reading and describing. Advertisements are used to teach tenses, comprehension, jumbled words, pre-positions, articles, etc...for learners by active listening technique.

4. DISCUSSION

In India, teaching of English language becomes the challenging one from the beginning of history to till date. To address this challenge, this study provides the various trends of English language studies for both teachers and learners. We have discussed the trends in three subsections such as historical Indian trends, current trends and advanced trends of English studies in India. In the historical indian trends section, we described three periods of English teaching trends from the year of 1880 to 1970.

These trends were analyzed by the researches of [13], [14]. As can be shown in the next section, English teacher Deena Boraie identifies a total of eight current trends in the classroom. According to [15], we discussed the eight current trends in teaching and learning. Here, we discussed the changes in goal of teaching English, view of English teacher, teaching culture approach, teaching content and test design and strategic teaching and learning [16]. The main aim of the teaching of EL is to assist the learners succeeded at learning the language. If the teacher has the knowledge of new trends and methods that improves the capabilities of EL learning and teaching [17]. This is done in an attempt to address this sensitive issue and explore the need of taking into consideration the emerging trends that are happening in ELT classrooms around the globe.

This study mainly aims to identify the advanced trends of English language studies with respect to the analysis of the literature on basic issues, design, different forms of sampling, sample size, and recent scientific articles. Finally, we have compared the historical trends of EL with advanced trends to attain the improvements of variety of learner's skills and several career paths.

Table 1: Comparison of Historical trends of EL with Advanced trends of EL [18]

Issue	Historical Trends of EL	Advanced trends of EL
English Teaching	Instruction based	Discussion based
English Learning	Passive learning attitude	High engagement and Active learning attitude
Learning activities	Texts and Text books	E-learning and project based learning
Learning locations	Traditional classrooms	Large learning space which includes internet
Result	Limited career prospects	Prepared with a variety of skills & several career paths

5. CONCLUSION

The English language has evolved into a global language and is now spoken and written in more locations than any other language, including Latin, has ever been. This is due to the fact that the English language has become more widespread than any other language. People who could only communicate in one language at the time did so using a wide variety of idiomatic expressions that were specific to their location. The English language has developed into a worldwide medium that conveys local identities and messages. The individuals and businesses are searching for intense courses and fundamental training in order to achieve the degree of English fluency that is essential for a variety of different objectives. In English language studies, the learners and teachers face many issues like lack of motivation, lack of confidence, hesitation barrier, lack of reading habits, etc... This study evaluates the existing trends and advanced trends for teachers and learners in English language studies. Also, this work discussed existing researches of English language teaching trends and methods. However this study would not discuss the specific methodology and analysis for improving English language in India. In future, for analysing EL learning and teaching, a proper evaluation can be performed using mixed approaches specifically in various states of India.

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